## 語言學研究所 100 學年度上學期課程大綱

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科號	LING581600	組別		學分		人數限制	
科目中文名稱	南島世界的語言接觸現象				人社	. C519	
科目英文名稱	Language Contact in the Austronesian World						
任課教師	Dr. Hsiu-chuan Liao (廖秀娟)						
上課時間	Thursday 9:00A	M-12:00n	oon				
擋修科目				擋修	分數		
課程助理	本所課程 🗌	需要	В	寺數		4 小時 5 小時	
		不需要					
	非本所課程□	需要	В	寺數		4 小時	
						5 小時	
		不需要					
一、課程說明	This course at	ims to disc	cuss lan	ıguag	e con	tact in the	

一、課程說明	This course aims to discuss language contact in the Austronesian world.  Topics to be covered include: (i) language contact in general; (ii) effects of language contact on sound systems, morphology, syntax, and speech style or registers; (iii) borrowing and speech strata; (iv) pidgins and creoles.  Data will be drawn from a number of Austronesian languages representing different subgroups and/or different geographical areas.				
	***This course will be offered in English.				
	POLICY ON AUDITORS: Auditors are welcome as space permits. All auditors are expected to do the reading, give a presentation, and participate in class discussions.				
二、指定用書	[required (*) vs. supplementary (no *)]				
	*Adelaar, K. Alexander. 1994. Malay and Javanese loanwords in Malagasy, Tagalog, and Siraya (Formosa). Bijdragen tot de taal- land- en volkenkunde 150:50-65.  Adelaar, K. Alexander. 2009a. Towards an integrated theory about the Indonesian migrations to Madagascar. In Ancient human migrations: A multidisciplinary approach, ed. by Peter N. Peregrine, Ilia Peiros, and Marcus Feldman, 149-172. Salt Lake City: University of Utah Press.  *Adelaar, K. Alexander. 2009b. Loanwords in Malagasy. In Loanwords in the world's languages: A comparative				

- *handbook*, ed. by Martin Haspelmath and Uri Tadmor, 717-746. Berlin: De Gruyter Mouton.
- \*Barrios, Aireen L. 2006. Austronesian elements in Philippine Creole Spanish. *Philippine Journal of Linguistics* 37(1):34-49.
- Biggs, Bruce. 1965. Direct and indirect inheritance in Rotuman. *Lingua* 14:383-415. [Reprinted in *Borrowing: A Pacific perspective* (2004), ed. by Jan Tent and Paul Geraghty, 1-32. Pacific Linguistics 548. Canberra: Pacific Linguistics.]
- \*Blust, Robert A. 1992. On speech strata in Tiruray. In *Papers in Austronesian linguistics* No. 2, ed. by Malcolm D. Ross, 1-52. Pacific Linguistics A-82. Canberra: Pacific Linguistics.
- \*Blust, Robert. 2009. *The Austronesian languages*. Pacific Linguistics 602. Canberra: Pacific Linguistics. [Chapter 1—Section 1.6 External contacts (pp. 17-23); Chapter 3: Language in society—Section 3.6: Contact (pp. 144-159)]
- Bowen, J. Donald. 1971. Hispanic languages and influence in Oceania. In *Current Trends in Linguistics*, Vol. 8: *Linguistics in Oceania*, ed. by Thomas A. Sebeok, 938-952. The Hague and Paris: Mouton.
- \*Chan-Yap, Gloria. 1980. Hokkien Chinese borrowings in Tagalog. Pacific Linguistics B-71. Canberra: Pacific Linguistics. Pp.69-115 (Ch.3: Semantics of Hokkien Chinese loanwords); pp.130-146 (Appendix B: Classification of Hokkien loanwords by lexical categories)
- \*Clynes, Adrian. 1994. Old Javanese influence in Balinese: Balinese speech styles. In *Language contact and change in the Austronesian world*, ed. by Tom Dutton and Darrell T. Tryon, 141-179. Berlin and New York: Mouton de Gruyter.
- Dutton, Tom, and Darrell T. Tryon, eds. 1994. *Language* contact and change in the Austronesian world. Berlin and New York: Mouton de Gruyter.
- \*Dyen, Isidore. 1956. The Ngaju-Dayak 'old speech stratum'. *Language* 32:83-87.
- \*Grimes, Charles E., and Kenneth R. Maryott. 1994. Named speech registers in Austronesian languages. In *Language contact and change in the Austronesian world*, ed. by Tom Dutton and Darrell T. Tryon, 275-319. Berlin and New York: Mouton de Gruyter. [taboo language]
- \*Kumar, Ann, and Phil Rose. 2000. Lexical evidence for early contact between Indonesian languages and Japanese. *Oceanic Linguistics* 39(2):219-255.
- \*Lopez, Cecilio. 1965. The Spanish overlay in Tagalog. *Lingua* 14:467-504.
- Nolasco, Ricardo Ma. 2005. The Chabacano challenge to Philippine ergativity. In *Linguistics and language education in the Philippines and beyond: A Festschrift in honor of Ma. Lourdes S. Bautista*, ed. by Danilo T. Dayag and J. Stephen Quakenbush, 401-435. Manila: Linguistic Society of the

- Philippines.
- \*Reid, Lawrence A. 1987. The early switch hypothesis: Linguistic evidence for contact between Negritos and Austronesians. *Man and Culture in Oceania* 3 (Special Issue):41-59.
- Reid, Lawrence A. 1994a. Unravelling the linguistic histories of Philippine Negritos. In *Language contact and change in the Austronesian world*, ed. by Tom Dutton and Darrell T. Tryon, 443–475. Berlin: Mouton de Gruyter.
- Reid, Lawrence A. 1994b. Possible Non-Austronesian lexical elements in Philippine Negrito languages. *Oceanic Linguistics* 33:37-72.
- \*Reid, Lawrence A. 2005. A cross-generational view of contact-related phenomena in a Philippine language: Phonology. In *Linguistics and language education in the Philippines and beyond: A Festschrift in honor of Ma. Lourdes S. Bautista*, ed. by Danilo T. Dayag and J. Stephen Quakenbush, 383-399. Manila: Linguistic Society of the Philippines.
- \*Schütz, Albert J. 2004. English loan words in Fijian. In *Borrowing: A Pacific perspective*, ed. by Jan Tent and Paul Geraghty, 253-294. Pacific Linguistics 548. Canberra: Pacific Linguistics.
- Steinkrüger, Patrick O. 2008a. Hispanisation processes in the Philippines. In *Hispanisation: The impact of Spanish on the lexicon and grammar of the indigenous languages of Austronesia and Americas*, ed. by Thomas Stolz, Dik Bakker, and Rosa Salas Palomo, 203-236. Empirical Approaches to Language Typology. Berlin and New York: Mouton de Gruyter.
- Steinkrüger, Patrick O. 2008b. The puzzling case of Chabacano: Creolization, substrate, mixing and secondary contact. *Studies in Philippine Languages and Cultures* 19:142-157.
- Tent, Jan, and Paul Geraghty, eds. 2004. *Borrowing: A Pacific perspective*. Pacific Linguistics 548. Canberra: Pacific Linguistics.
- \*Thomason, Sarah G. 2001. *Language contact: An introduction*. Washington, D.C.: Georgetown University Press. [Ch.1, Ch.4, and Ch.6]
- \*Thomason, Sarah Grey. 2003. Contact as a source of language contact. In *The handbook of historical linguistics*, ed. by Brian D. Joseph and Richard D. Janda, 687-712. Malden and Oxford: Blackwell Publishing Lt.
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  Language contact, creolization, and genetic linguistics.

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shift: A case study of Baba Malay. In Proceedings of the Twenty-seventh Western Conference on Linguistics (WECOL 98), ed. by Elly van Gelderen and Vida Samiian, 495-509. Fresno: Department of Linguistics, California State University at Fresno.

Thurgood, Elzbieta. 1999. Language contact as reflected in Baba Malay forms of address and reference. In *Papers from* the Ninth Annual Meeting of the Southeast Asian Linguistics Society (SEALS 9), ed. by Graham W. Thurgood, 27-49. Tempe: Arizona State University, Program for Southeast Asian Studies Monograph Series Press.

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	MA th	MA theses on Language Contact in Languages of Taiwan:				
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LJ 657 \_ \	與語言	與語言轉移》. 國立台灣大學中國文學研究所博士論:				
四、教學方式	Austrones	This course explores topics related to language contact in the Austronesian-speaking world through a series of readings, lectures, and discussions.				
五、教學進度	Tentative	Tentative schedule				
	Week	<u>Date</u>	Topic/Activity			
	Week 1	09/13/2011	Orientation			
	Week 2	09/22/2011	What is language contact? (*Thomason 2001—Ch. 1 (pp.1-14); Contact-induced language change: Results (*Thomason 2001—Ch.4 (pp.59-98))			
	Week 3	09/29/2011	Contact-induced language change: Mechanisms (Thomason			

		14
		2001—Ch.6 (pp.129-156); *Thomason 2003:687-712)
Week 4	10/6/2011	Language contact in Austronesian languages in general (*Blust 2009—Ch.1—Sec. 1.6 External contacts (pp. 17-23); Ch.3, Sec.3.6 Contact (pp.144-161))
Week 5	10/13/2011	Contact: Chinese-An (Tagalog) (*Chan-Yap 1980—Ch. 3: Semantics of Hokkien Chinese loanwords (pp.69-115); Appendix B: Classification of Hokkien loanwords by lexical categories (pp.130-146)) [汶]
Week 6	10/20/2011	Contact: AN (Malay)-AN (Tagalog) (*Wolff 1976: Malay borrowings in Tagalog) [薇]; AN (Malay and Javanese)-AN (Tagalog, Siraya, and Malagasy) (*Adelaar 1994)
Week 7	10/27/2011	Contact: AN (Malagasy)-AN (Malay, S. Sulawesi, Javanese, and Banjarese) and non-AN (Bantu and Comorian; French, English, Dutch, and Portuguese) (*Adelaar 2009b; Adelaar 2009a; Blench 2008, 2010)
Week 8	11/03/2011	Contact: Japanese-An (Indonesian lgs) (*Kumar and Rose 2000) [瑜]
Week 9	11/10/2011	Contact: AN (Old Javanese)-AN (Balinese) [speech styles] (*Clynes 1994)
Week 10	11/17/2011	[speech registers: taboo language] (*Grimes and Maryott 1994) [婷]
Week 11	11/24/2011	Contact: English-AN (Bontok) [phonology] (*Reid 2005)
Week 12	12/1/2011	Contact: English-An (Fijian) [phonology] (*Schütz 2004) [邦]
Week 13	12/8/2011	Speech strata (*Blust 1992; *Dyen 1956; Biggs 2004 [1965])
Week 14	12/15/2011	Contact: AN (non-Negrito)-AN

			(Negrito) (*Reid 1987; Reid 1994a, 1994b) [盈]	
	Week 15	12/22/2011	Contact: Spanish-AN (Tagalog) (*Lopez 1965; Bowen 1971; Steinkrüger 2008a)	
	Week 16	12/29/2012	Pidgins and Creoles (*Wurm 1971; [Chabacano] *Barrios 2006; Steinkrüger 2008b; [Baba Malay] Thurgood 1998a, 1998b, 1999)	
	*Week 17	01/05/2012	Term paper presentation	
	*Week 18	01/12/2012	Research paper due (4:00PM)	
<b>六、成績考核</b>	An 'A' really means 'excellent'—90% or better for the overall course.			
	The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.  (a) participation (10%)  (b) one article presentation (20%)  (c) a research paper (accompanied by an oral presentation on January 5, 2012) (due at 4:00PM on January 12, 2012) (70%)			
	<ul> <li>A late research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis.</li> <li>***Failure to make any oral presentation or failure to submit the research paper on time will result in either a "low pass" or an "F" (i.e. below 70) in students' final course grade.</li> <li>***Academic honesty is highly valued by the instructor.</li> <li>***Plagiarism (i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement) will result in an "F" (i.e. below 70) in students' course</li> </ul>			
		s are responsible es that they miss	e for material and information covered s.	
七、講義位址 http://				