

台灣研究教師在職進修碩士學位班

100 學年度上學期課程大綱

科號	GPTS500200	組別		學分	3	人數限制	
科目中文名稱	普通語言學			教室	人社 C519		
科目英文名稱	General Linguistics						
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)						
上課時間	Saturday (六) 9:00AM-12:00noon						
擋修科目				擋修分數			

一、課程說明	<p>This course offers an introduction to methods that linguists use for describing languages. It covers major areas of linguistic analysis: phonetics, phonology, morphology, syntax, semantics, historical linguistics, etc.</p> <p>The overall goals are:</p> <ul style="list-style-type: none"> (a) to develop the skills necessary to analyze the structure of language, and (b) to provide a general training in analytic thought. <p>By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> (a) recognize the diversity of language systems and their fundamental similarities; (b) understand and use the basic terminology of linguistic subfields, including phonetics, phonology, morphology, syntax, semantics, and historical linguistics; (c) use linguistic analysis to investigate the organizing principles of languages.
二、指定用書	<p>O'Grady, William D., and John Archibald, eds. 2008. <i>Contemporary linguistic analysis: An introduction</i> (6th edition). Toronto: Pearson Education Canada. (ISBN: 0321476662).</p>
三、參考書籍	<p>Fasold, Ralph W., and Jeff Connor-Linton. 2006. <i>Introduction to language and linguistics</i>. Cambridge University Press.</p> <p>Finegan, Edward. 1999. <i>Language: Its structure and use</i> (3rd edition). Fort Worth: Harcourt Brace College Publishers.</p> <p>Fromkin, Victoria, Robert Rodman, and Nina Hyams. 2002. <i>Introduction to language</i> (7th edition). Heinle.</p> <p>Hall, Christopher J. 2006. <i>An introduction to language and</i></p>

	<p><i>linguistics</i>. Continuum International Publishing Group.</p> <p>Justice, Paul W. 2003. <i>Relevant linguistics: An introduction to the structure and use of English for teachers</i>. CSLI (Center for the Study of Language and Information).</p> <p>Matthews, P. H. 2003. <i>Linguistics: A very short introduction</i>. Oxford: Oxford University Press.</p> <p>Napoli, Donna Jo. 1996. <i>Linguistics: An introduction</i>. Oxford University Press.</p> <p>Pinker, Steven. 1994. <i>The language instinct: How the mind create language</i>.</p> <p>Poole, Stuart C. 1999. <i>Introduction to linguistics</i>. St. Martin's Press.</p> <p>Radford, Andrew, Martin Atkinson, and David Britain. 1999. <i>Linguistics: An introduction</i>. Cambridge University Press.</p> <p>Rowe, Bruce M., and Diane Levine. 2005. <i>Concise introduction to linguistics</i>. Pearson Education.</p> <p>Wong, Wai Yi, ed. 2004. <i>Language files: Materials for an introduction to language and linguistics</i> (9th edition). Ohio State University Press.</p>																																										
<p>四、教學方式</p>	<p>This course covers major areas of linguistics through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions and take turns in presenting their solutions to practice exercises in class.</p>																																										
<p>五、教學進度</p>	<p><i>Tentative schedule</i></p> <table border="0"> <tr> <td>Week 1</td> <td>09/17/2011</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>09/24/2011</td> <td>Language: A Preview (Ch. 1)</td> </tr> <tr> <td>Week 3</td> <td>10/01/2011</td> <td>Phonetics-I (Sections 2.1-2.4)</td> </tr> <tr> <td>Week 4</td> <td>10/8/2011</td> <td>Phonetics-II (Sections 2.5-2.10)</td> </tr> <tr> <td>Week 5</td> <td>10/15/2011</td> <td>Phonology-I (Sections 3.1-3.3)</td> </tr> <tr> <td>Week 6</td> <td>10/22/2011</td> <td>Phonology-II (Sections 3.4-3.6)</td> </tr> <tr> <td>*Week 7</td> <td>10/29/2011</td> <td>Exam-I; Morphology-I (Sections 4.1-4.2)</td> </tr> <tr> <td>Week 8</td> <td>11/05/2011</td> <td>Morphology-II (Sections 4.3-4.6)</td> </tr> <tr> <td>Week 9</td> <td>11/12/2011</td> <td>Syntax-I (Sections 5.1-5.2)</td> </tr> <tr> <td>Week 10</td> <td>11/19/2011</td> <td>Syntax-II (Sections 5.3-5.5)</td> </tr> <tr> <td>*Week 11</td> <td>11/26/2011</td> <td>Exam-II; Semantics-I (Sections 6.1-6.2)</td> </tr> <tr> <td>Week 12</td> <td>12/03/2011</td> <td>Semantics-II (Sections 6.3-6.4)</td> </tr> <tr> <td>Week 13</td> <td>12/10/2011</td> <td>Linguistic Typology and Language Classification (Chapter 8)</td> </tr> <tr> <td>Week 14</td> <td>12/17/2011</td> <td>Historical Linguistics-I (Sections</td> </tr> </table>	Week 1	09/17/2011	Orientation	Week 2	09/24/2011	Language: A Preview (Ch. 1)	Week 3	10/01/2011	Phonetics-I (Sections 2.1-2.4)	Week 4	10/8/2011	Phonetics-II (Sections 2.5-2.10)	Week 5	10/15/2011	Phonology-I (Sections 3.1-3.3)	Week 6	10/22/2011	Phonology-II (Sections 3.4-3.6)	*Week 7	10/29/2011	Exam-I; Morphology-I (Sections 4.1-4.2)	Week 8	11/05/2011	Morphology-II (Sections 4.3-4.6)	Week 9	11/12/2011	Syntax-I (Sections 5.1-5.2)	Week 10	11/19/2011	Syntax-II (Sections 5.3-5.5)	*Week 11	11/26/2011	Exam-II; Semantics-I (Sections 6.1-6.2)	Week 12	12/03/2011	Semantics-II (Sections 6.3-6.4)	Week 13	12/10/2011	Linguistic Typology and Language Classification (Chapter 8)	Week 14	12/17/2011	Historical Linguistics-I (Sections
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	<p>7.1-7.4)</p> <p>Week 15 12/24/2011 Historical Linguistics-II (Sections 7.5-7.8)</p> <p>Week 16 12/31/2012 Social Linguistics (Chapter 14)</p> <p>*Week 17 01/07/2012 Term paper presentation</p> <p>*Week 18 01/13/2012 Research paper due (4:00PM)</p> <p>*Week 18 01/14/2012 No Class: Election</p>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.</p> <p>(a) TIMELY completion of Homework Assignments: 25%</p> <p>(b) Participation: 10%</p> <p>(c) Examinations: 40% (20% for each examination)</p> <p>(d) Research Paper (7-15 pages): 25%</p> <p>***Note: The research paper should be a study based on your own observation of certain linguistic phenomenon. Please note that it should NOT be simply a summary of other people's work (e.g. A summary of Pinker's (1994) <i>The Language Instinct</i> or of any author's work is not acceptable).</p> <p>[LENGTH and FORMAT: 7-15 pages, double-spaced, font size 12; Times New Roman for non-IPA symbols; please use "Charis SIL Compact" for IPA symbols]</p> <ul style="list-style-type: none"> • Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis. • Make-up exams will be given and deadlines extended ONLY in DOCUMENTED cases of illness or crisis. • ***Failure to submit any written assignment on time or failure to make the final oral presentation will result in either a "low pass" or an "F" (i.e. below 70) in students' course grade. • ***Academic honesty is highly valued by the instructor. ***Plagiarism (i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement) will result in an "F" (i.e. below 70) in students' course grade. • Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	