語言學研究所 <u>101</u> 學年度上學期課程大綱

科號	LING581800	組別		學分	3	人數限制	
科目中文名稱	南島語形態句法議題探討			教室	人社 C519		
科目英文名稱	Topics in Austronesian Morphosyntax						
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)						
上課時間	Wednesday 9:00AM-12:00noon						
擋修科目				擋修分數			
課程助理	本所課程　☐ 需要　　　　時數　☐ 4 小時　☐ 5 小時　☐ 不需要						
	非本所課程☐ 需要　　　　時數　☐ 4 小時　☐ 5 小時　☐ 不需要						

一、課程說明	This course aims to explore some of the most important and/or controversial issues in Austronesian morphosyntax.
	
	    Topics to be covered include: (i) reduplication; (ii) "subject", "topic", "focus", "voice", etc.; (iii) transitivity and ergativity.
	
	    Data will be drawn from a number of Austronesian languages representing different subgroups and/or different geographical areas.
	
	    ***This course will be offered in English.
	
	POLICY ON AUDITORS:
	The auditing option is available only to **those who do NOT have a student status in Taiwan.** **All auditors are expected to *do the weakly assigned reading, give a presentation*, and *participate in class discussions*.**

二、指定用書	A collection of articles from journals and books **[see Reading List]**. **READING LIST:** *Anderson, Stephen R. 1976. On the notion of subject in ergative languages. In *Subject and topic*, ed. by Charles N. Li, 1-23. New York: Academic Press. Blust, Robert A. 1998. C*a*- reduplication and Proto-Austronesian grammar. *Oceanic Linguistics* 37 (1):29-64.

Blust, Robert A.   2002.   Notes on the history of 'focus' in Austronesian languages.   In *The history and typology of western Austronesian voice systems*, ed. by Fay Wouk and Malcolm Ross, 63-78.   Pacific Linguistics 518.   Canberra: Pacific Linguistics.

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*Ceña, Resty M.   1977.   Patient primacy in Tagalog.   Paper presented at the LSA Annual Meeting, Chicago.   Ms.

*Cooreman, Ann M., Barbara Fox, and Talmy Givón.   1984. The discourse definition of ergativity.   *Studies in Language* 8 (1):1-34.

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*De Guzman, Videa P.   1992.   Morphological evidence for primacy of patient as subject in Tagalog.   In *Papers in Austronesian linguistics No. 2*, ed. by Malcolm Ross, 87-96. Canberra: Department of Linguistics, Research School of Pacific Studies, The Australian National University.

Du Bois, John W. 1987. The discourse basis of ergativity. *Language* 63 (4):805-855.

Evans, Bethwyn, and Malcolm Ross.   2001.   The history of Proto-Oceanic *ma-.   *Oceanic Linguistics* 40(2):269-290.

*French, Koleen Matsuda.   1987-1988.   The focus system in Philippine languages: A historical overview.   *Philippine Journal of Linguistics* 18-19:1-27.

*Gibson, Jeanne D., and Stanley Starosta.   1990.   Ergativity east and west.   In *Linguistic change and reconstruction methodology*, ed. by Philip Baldi, 195-210.   Berlin and New York: Mouton de Gruyter.

*Himmelmann, Nikolaus P.   2004.   On statives and potentives in Western Austronesian (mostly Tagalog).   In *ZAS Papers in Linguistics 34, Proceedings of AFLA 11*, ed. by Paul Law, 103-119. Berlin: Zentrum für Allgemeine Sprachwissenschaft.

*Himmelmann, Nikolaus P.   2006.   How to miss a paradigm or two: Multifunctional *ma-* in Tagalog.   In *Catching language: The standing challenge of grammar writing*, ed. by Felix K. Ameka, Alan Dench, and Nicholas Evans, 487-526.   Trends in Linguistics, Studies and Monographs 167.   Berlin and New York: Mouton de Gruyter.

*Hopper, Paul J., and Sandra A. Thompson.   1980.   Transitivity in grammar and discourse.   *Language* 56 (2):251-299.

*Huang, Lillian M.   2000.   Verb classification in Mayrinax Atayal.   *Oceanic Linguistics* 39(2):364-390.

Keenan, Edward L. 1976. Towards a universal definition of "subject". In *Subject and Topic*, ed. by Charles N. Li, 303-333.   New York: Academic Press.

Kiyomi, Setsuko.   1995.   A new approach to reduplication: A semantic study of noun and verb reduplication in the Malayo-Polynesian languages.   *Linguistics* 33:1145-1167.

Kroeger, Paul.   1993a.   *Phrase structure and grammatical relations in Tagalog*. Dissertations in Linguistics.   Stanford: Center for the Study of Language and Information. [Pp. 19-56 (Chapter 2)]

Kroeger, Paul R.   1993b.   Another look at subjecthood in the Philippines.   *Philippine Journal of Linguistics* 24.2:1–16.

Liao, Hsiu-chuan.   2011b.   Some morphosyntactic differences between Formosan and Philippine languages.   *Language and Linguistics* 12(4):845-876

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Lin, Shu-yi Mars.   2011.   Reconstructing negative morphemes in Proto-Austronesian: Evidence from Formosan languages.   M.A. thesis, National Taiwan Normal University.

*McKaughan, Howard P.   1973.   Subject versus topic.   In *Parangal kay Cecilio Lopez: Essays in honor of Cecilio Lopez on his seventy-fifth birthday*, ed. by Andrew B. Gonzalez, F.S.C., 206-213.   Quezon City: Linguistic Society of the Philippines.

*Mithun, Marianne.   1994.   The implications of ergativity for a Philippine voice system.   In *Voice: Form and function*, ed. by Barbara Fox and Paul J. Hopper, 247-277.   Amsterdam and Philadelphia: John Benjamins Publishing Company.

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Reid, Lawrence A.   2006c.   Human noun pluralization in Northern Luzon languages.   In *Streams converging into an ocean: Festschrift in honor of Professor Paul Jen-kuei Li on his 70th birthday*, ed. by Henry Y. Chang, Lillian M. Huang, and Dah-an Ho, 49-69.   Language and Linguistics Monograph Series Number W-5.   Taipei: Institute of Linguistics, Academia Sinica.

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| 四、教學方式 | This course explores some of the most important and/or controversial issues in Austronesian morphosyntax through a series of readings, lectures, and discussions. |
| 五、教學進度 | *Tentative schedule*

Week 1   09/19/2012   Orientation

Week 2   09/26/2012   Reduplication: An overview (*Blust 2009:400-427 (sections 6.9-6.10); Blust 1998; Yeh 2009; Zeitoun and Wu 2006)

Week 3   10/03/2012   Reduplication in Philippine |

		languages **(Guest Lecture: Lawrence A. Reid)** (Reid 2006c, 2009; Naylor 1986; Kiyomi 1995)
Week 4	**10/10/2012**	**Holiday: National Day**
Week 5	10/17/2012	Statives and Potentives (*Himmelmann 2004, 2006; Liao 2011b; Evans and Ross 2001; Ross 1998)
Week 6	10/24/2012	Stative vs. Dynamic (*Zeitoun and Huang 2000; *Zeitoun 2000; *Huang 2000)
Week 7	10/31/2012	Negation in Saisiyat **(Guest Lecture: Elizabeth Zeitoun)**; **Negation in Austronesian Languages** (*Blust 2009:465-476 (Section 7.4—Negation))
Week 8	11/07/2012	Austronesian morphosyntax: An introduction (*Blust 2009: Ch.7: 431-465 (Sections 7.0-7.3—Voice, Actancy Structure, and Word Order); 491-502 (Section 7.8—Imperatives); Ross 2009; Ross 1995; Wolff 1973)
Week 9	11/14/2012	Transitivity and Ergativity (*Hopper and Thompson 1980; *Gibson and Starosta 1990)
Week 10	11/21/2012	Patient Primacy (*Cena 1977; *De Guzman 1992)
Week 11	11/28/2012	Subject, Topic, and Focus (*McKaughan 1973; *French 1987-1988; *Anderson 1976; Keenan 1976)
Week 12	12/05/2012	Ergativity and Subjecthood (*Brainard 1996, 1997)
Week 13	12/12/2012	Versatile Case in Saaroa **(Guest Lecture: Chia-jung Pan)**
Week 14	12/19/2012	Subjecthood (*Schachter 1976, 1995; Kroeger 1993a, 1993b)
Week 15	12/26/2012	Transitivity and Ergativity in Oceanic Languages **(Guest Lecture: Ritsuko Kikusawa)**
Week 16	01/2/2013	Discourse Analysis and Ergativity (*Mithun 1994; *Cooreman et al.

		*1984, 1988; Du Bois 1987)
	*Week 17	**01/09/2013** **Term paper presentation**
	*Week 18	**01/16/2013** **Research paper due (9:00AM)**
六、成績考核	The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.	

The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.

(a) participation (10%)

(b) a presentation for one of the papers (**in English**) (20%)

(c) Research paper (including an oral presentation for the research paper) (70%)

- **oral presentation (in English) on January 9, 2013 (Week 17)** (20%)
- **Your term paper is due at 9:00AM on January 16, 2013 (Week 18)** (50%)
- LENGTH, STYLE, and FORMAT:

  --10-20 pages, double-spaced (except for examples).

  --font size 12; Times New Roman for non-IPA symbols; (if you are a PC user,) please use "Charis SIL Compact" for IPA symbols.

  --examples: All examples should be presented in a three-line (or four-line) format: (i) the first line: vernacular data; (ii) the second line: interlinear gloss; (iii) free translation in English.

  --abbreviations: Please follow Leipzig Glossing Rules for abbreviations of grammatical terms.

  --references and citation style: Please use the Chicago style (If you use the EndNotes program for your references and citation, please choose the "Chicago B" style in the style gallery). Basically, the style is similar to the style used in the journals *Language* and *Oceanic Linguistics*.

- **A late research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis.**
  [Note: Y**ou are** *expected to* **submit your research paper** *on time* **(i.e. you will have to submit either a hard copy or a PDF file of your research paper** *by 9:00AM* **of January 16, 2013).]**

- *****Failure to make any oral presentation or failure to submit a research paper** *on time* **will result in either** *a "low pass"* **or** *an "F" (i.e. below 70) in students' final course grade*.

- ********Academic honesty is highly valued by the instructor.*
  ***Plagiarism **(i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgement)**

	will result in *an "F" (i.e. below 70) in students' course grade*. • Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	