

# 台灣研究教師在職進修碩士學位班

## 101 學年度上學期課程大綱

科號	GPTS500200	組別		學分	3	人數限制	
科目中文名稱	普通語言學			教室	人社 C519		
科目英文名稱	General Linguistics						
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)						
上課時間	Saturday (六) 9:00AM-12:00noon						
擋修科目				擋修分數			

一、課程說明	<p>This course offers an introduction to methods that linguists use for describing languages. It covers major areas of linguistic analysis: phonetics, phonology, morphology, syntax, semantics, historical linguistics, etc.</p> <p>The overall goals are:</p> <ul style="list-style-type: none"> <li>(a) to develop the skills necessary to analyze the structure of language, and</li> <li>(b) to provide a general training in analytic thought.</li> </ul> <p>By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> <li>(a) recognize the diversity of language systems and their fundamental similarities;</li> <li>(b) understand and use the basic terminology of linguistic subfields, including phonetics, phonology, morphology, syntax, semantics, and historical linguistics;</li> <li>(c) use linguistic analysis to investigate the organizing principles of languages.</li> </ul>
二、指定用書	<p>O'Grady, William D., and John Archibald, eds. 2012. <i>Contemporary linguistic analysis: An introduction (7<sup>th</sup> edition)</i>. Toronto: Pearson Canada Inc. (ISBN: 978-0-321-71451-0).  <span style="color: red;">[Please order your own copy of the book before the first meeting of the class.]</span></p>
三、參考書籍	<p>Fasold, Ralph W., and Jeff Connor-Linton. 2006. <i>Introduction to language and linguistics</i>. Cambridge: Cambridge University Press. [P121.I58 2006]</p> <p>Finegan, Edward. 2012. <i>Language: Its structure and use (6<sup>th</sup> edition)</i>. Boston, Mass.: Wadsworth. [P106.F525 2012]</p> <p>Fromkin, Victoria, Robert Rodman, and Nina Hyams. 2011.</p>

	<p><i>An introduction to language</i> (9<sup>th</sup> edition). Boston, MA: Wadsworth, Cengage Learning. [P106.F75 2011]</p> <p>Hall, Christopher J. 2005. <i>An introduction to language and linguistics: Breaking the language spell</i>. London and New York: Continuum International Publishing Group. [P121.H265 2005]</p> <p>Justice, Paul W. 2004. <i>Relevant linguistics: An introduction to the structure and use of English for teachers</i>. Stanford: CSLI (Center for the Study of Language and Information). [P121.J869 2004]</p> <p>Matthews, P. H. 2003. <i>Linguistics: A very short introduction</i>. Oxford and New York: Oxford University Press. [P121.M343 2003]</p> <p>Napoli, Donna Jo. 1996. <i>Linguistics: An introduction</i>. New York: Oxford University Press. [P121.N36 1996]</p> <p>Pinker, Steven. 2007. <i>The language instinct: How the mind create language</i>. New York: Harper Perennial Modern Classics. [P106.P476 2007]</p> <p>Poole, Stuart C. 1999. <i>Introduction to linguistics</i>. New York: St. Martin's Press. [P121.P585 1999]</p> <p>Radford, Andrew, Martin Atkinson, David Britain, Harald Clahsen, and Andrew Spencer. 2009. <i>Linguistics: An introduction</i>. Cambridge and New York: Cambridge University Press. [P121.L528 2009]</p> <p>Rowe, Bruce M., and Diane Levine. 2012. <i>A concise introduction to linguistics</i>. Boston: Prentice Hall. [P121.R6926 2012]</p> <p>Mihaliček, Vedrana, and Christin Wilson, eds. 2011. <i>Language files: Materials for an introduction to language and linguistics</i> (11<sup>th</sup> edition). Columbus: Ohio State University Press. [P121.L3855 2011]</p>																											
四、教學方式	<p>This course covers major areas of linguistics through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions and take turns in presenting their solutions to practice exercises in class.</p>																											
五、教學進度	<p><b>Tentative schedule</b></p> <table border="0"> <tr> <td>Week 1</td> <td>09/22/2012</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>09/29/2012</td> <td>Language: A Preview (Ch. 1)</td> </tr> <tr> <td>Week 3</td> <td>10/06/2012</td> <td>Phonetics-I (Sections 2.1-2.4)</td> </tr> <tr> <td>Week 4</td> <td>10/13/2012</td> <td>Phonetics-II (Sections 2.5-2.10)</td> </tr> <tr> <td>Week 5</td> <td>10/20/2012</td> <td>Phonology-I (Sections 3.1-3.2)</td> </tr> <tr> <td>Week 6</td> <td>10/27/2012</td> <td>Phonology-II (Sections 3.3-3.4)</td> </tr> <tr> <td><b>*Week 7</b></td> <td><b>11/3/2012</b></td> <td><b>Exam-I;</b></td> </tr> <tr> <td></td> <td></td> <td>Morphology-I (Sections 4.1-4.2)</td> </tr> <tr> <td>Week 8</td> <td>11/10/2012</td> <td>Morphology-II (Sections 4.3-4.6)</td> </tr> </table>	Week 1	09/22/2012	Orientation	Week 2	09/29/2012	Language: A Preview (Ch. 1)	Week 3	10/06/2012	Phonetics-I (Sections 2.1-2.4)	Week 4	10/13/2012	Phonetics-II (Sections 2.5-2.10)	Week 5	10/20/2012	Phonology-I (Sections 3.1-3.2)	Week 6	10/27/2012	Phonology-II (Sections 3.3-3.4)	<b>*Week 7</b>	<b>11/3/2012</b>	<b>Exam-I;</b>			Morphology-I (Sections 4.1-4.2)	Week 8	11/10/2012	Morphology-II (Sections 4.3-4.6)
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	<p>Week 9      11/17/2012      Syntax-I (Sections 5.1-5.2)</p> <p>Week 10     11/24/2012      Syntax-II (Sections 5.3-5.5)</p> <p><b>*Week 11    12/01/2012      No class: Workshop on Formosan Languages (Academia Sinica)</b></p> <p><b>*Week 12    12/08/2012      Exam-II;</b> Semantics-I (Sections 6.1-6.2)</p> <p>Week 13     12/15/2012      Semantics-II (Sections 6.3-6.4)</p> <p>Week 14     12/22/2012      Linguistic Typology and Language Classification (Chapter 8)</p> <p>Week 15     12/29/2012      Historical Linguistics-I (Sections 7.1-7.4)</p> <p>Week 16     01/05/2013      Historical Linguistics-II (Sections 7.5-7.8)</p> <p><b>*Week 17    01/12/2013      Term paper presentation</b></p> <p><b>*Week 18    01/19/2013      Research paper due (4:00PM)</b></p>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; <b><i>NO second chance or alternative work can be given.</i></b></p> <p>(a) <b><i>TIMELY completion</i></b> of Homework Assignments: 25%</p> <p>(b) Participation: 10%</p> <p>(c) Examinations: 40% (20% for each examination)</p> <p>(d) Research Paper (7-15 pages): 25%</p> <p>***<b>Note</b>: The research paper should be <b>a study based on <u>your own observation</u> of certain linguistic phenomenon</b>. Please note that <b>it should NOT be simply a summary of other people's work</b> (e.g. A summary of Pinker's (1994) <i>The Language Instinct</i> or of any author's work is not acceptable).</p> <p>[LENGTH and FORMAT: 7-15 pages, double-spaced, font size 12; Times New Roman for non-IPA symbols; please use "Charis SIL Compact" for IPA symbols]</p> <ul style="list-style-type: none"> <li>• Late homework will be accepted <b>ONLY in DOCUMENTED cases of illness or crisis.</b></li> <li>• Make-up exams will be given and deadlines extended <b>ONLY in DOCUMENTED cases of illness or crisis.</b></li> <li>• ***<b>Failure to submit any written assignment <i>on time</i> or failure to make the final oral presentation will result in either a "low pass" or an "F" (i.e. below 70) in students' course grade.</b></li> <li>• ***<b><u>Academic honesty is highly valued by the instructor.</u></b> ***<b><u>Plagiarism (i.e. the use of other people's words and/or</u></b></li> </ul>

	<p><b><u>ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 70) in students’ course grade.</u></b></p> <ul style="list-style-type: none"><li>• Students are responsible for material and information covered in classes that they miss.</li></ul>
七、講義位址 http://	