

## 人社院學士班 105 學年度上學期課程大綱

科號	HSS 330100	組別		學分	3	人數限制	30
科目中文名稱	世界語言通論			教室	人社 C205		
科目英文名稱	Languages of the World						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
上課時間	Thursday (四) 3:30-6:20PM						
擋修科目	無 (No prerequisite)			擋修分數			
授課語言	英語授課 (offered in English)						
通識課程	Elective GE course: Humanities (人文學領域選修通識)						

一、課程說明	<p>This course aims to provide students with some basic and some not-so-basic facts about languages of the world. We will be looking at the diversity of languages across space (and time), their fundamental similarities, and other puzzles. By the end of the class, students are expected to know not only the membership and geographical distribution of each language family covered in this course, but also some salient linguistic features of each language family.</p> <p><b>***NO prerequisite is required for this class. However, an interest in language(s) is desirable. Even if you haven't taken "Introduction to Linguistics" before, you are still encouraged to take this course because I will introduce basic linguistic concepts (e.g. Phonetics and Phonology (i.e. sounds and sound systems); Morphology (i.e. units of words, word formation, etc.); Syntax (i.e. phrases, sentences, and phrase/sentence formation, etc.) in the first five or six meetings of the class.</b></p> <p><b>***This course will be lectured in English.</b></p> <p><b>***Chinese translation for technical terms will be provided. Students can ask questions in either English or Mandarin Chinese.</b></p> <p><b>***POLICY ON AUDITORS</b></p> <p>The auditing option is available <b>ONLY to graduate students in the Institute of Linguistics.</b> If you would like to audit my class, please make sure that you <b>e-mail me to get my approval BEFORE the first class meeting.</b></p>
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二、指定用書	<p>[*: required reading]</p> <p>Campbell, Lyle. 2013. <i>Historical linguistics: An introduction</i>, 3<sup>rd</sup> edition. Cambridge: The MIT Press. [*Chapter 6: Linguistics Classification (Sec. 6.1-6.3 (pp. 159-174))]</p> <p>Comrie, Bernard, ed. 2009. <i>The world's major languages</i>, 2<sup>nd</sup> edition. London: Routledge. [P371.W6 2009]</p> <p>*O'Grady, William, and John Archibald, eds. 2015. <i>Contemporary linguistic analysis: An introduction</i> (8<sup>th</sup> edition). Toronto: Pearson Canada. [Chapters 1-5; Chapter 7]</p> <p>Payne, Thomas E. 1997. <i>Describing morphosyntax: A guide for field linguistics</i>. New York: Cambridge University Press. [P241.P39 1997]</p> <p>Payne, Thomas E. 2006. <i>Exploring language structure: A student's guide</i>. Cambridge and New York: Cambridge University Press.</p>
三、参考書籍	<p>Adelaar, Alexander, and Nikolaus P. Himmelmann, eds. 2005. <i>The Austronesian languages of Asia and Madagascar</i>. London and New York: Routledge. [PL5026.A87 2005]</p> <p>Blake, Barry J. 1987. <i>Australian aboriginal grammar</i>. London and Wolfeboro, N.H.: Croom Helm. [PL7003.B54 1987]</p> <p>Blake, Barry J. 2001. <i>Case</i> (2<sup>nd</sup> edition). Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press. [P240.6.B57 2001]</p> <p>Blust, Robert A. 2013. <i>The Austronesian Languages</i> (revised edition). A-PL 008. Canberra: Pacific Linguistics. (Chapter 4 [Sound systems] (pp. 169-276); *Chapter 8 [Reconstruction] (pp. 512-599); Chapter 9 [Sound change] (pp. 600-686). Accessible at <a href="http://pacling.anu.edu.au/materials/Blust2013Austronesian.pdf">http://pacling.anu.edu.au/materials/Blust2013Austronesian.pdf</a></p> <p>Bright, William. 1990. <i>Language variation in South Asia</i>. New York: Oxford University Press. [PL4603.B7 1990]</p> <p>Bright, William, ed. 2003. <i>International encyclopedia of linguistics</i>. New York: Oxford University Press. [R P29.I58 2003 v.1]</p> <p>Brown, Keith. 2006. <i>Encyclopedia of language and linguistics</i>, 2<sup>nd</sup> edition. Oxford: Elsevier. [R P29.E48 2006 v.1]</p> <p>Brown, Keith, and Sarah Ogilvie. 2009. <i>Concise encyclopedia of languages of the world</i>. Oxford: Elsevier. [R P29.C58 2009]</p> <p>Brown, Penelope, and Stephen C. Levinson. 1987. <i>Politeness: Some universals in language use</i>. Studies in Interactional Sociolinguistics 4. Cambridge and New York: Cambridge University Press.</p> <p>Campbell, Lyle. 1988. Review of "Language in the Americas", Joseph H. Greenberg. <i>Language</i></p>

	<p>64(3):591-615.</p> <p>Campbell, Lyle. 1997. <i>American Indian languages: The historical linguistics of Native America</i>. New York: Oxford University Press. [PM108.C36 1997]</p> <p>Campbell, Lyle, and Marianne Mithun, eds. 1979. <i>The languages of native America: Historical and comparative assessment</i>. Austin: University of Texas Press. [PM108 L269]</p> <p>Childs, George Tucker. 2003. <i>An introduction to African languages</i>. Amsterdam: John Benjamins Publishing Co. [OD PL8005.C45 2003]</p> <p>Comrie, Bernard. 1981. <i>The languages of the Soviet Union</i>. Cambridge: Cambridge University Press. [P381.R8 C739]</p> <p>Comrie, Bernard. 1989. <i>Linguistics universals and linguistic typology</i>, 2<sup>nd</sup> edition. Oxford: Blackwell. [P204.C6 1989]</p> <p>Comrie, Bernard, Stephen Matthews, and Maria Polinsky. 2003. <i>The atlas of languages</i>, revised edition. London: Quarto Inc. [P106.L67 2003]</p> <p>Corbett, Greville G. 2006. <i>Agreement</i>. Cambridge Textbooks in Linguistics. Cambridge and New York: Cambridge University Press.</p> <p>Cysouw, Michael. 2003. <i>The paradigmatic structure of person marking</i>. Oxford Studies in Typology and Linguistic Theory. Oxford: Oxford University Press.</p> <p>Dixon, R.M.W. 2002. <i>Australian languages: Their nature and development</i>. New York: Cambridge University Press. [PL7001.D48 2002]</p> <p>Dixon, R.M.W. 2004. <i>The Jarawala languages of Southern Amazonia</i>. Oxford: Oxford University Press. [PM6258.D59 2004]</p> <p>Dixon, R.M.W., and Barry J. Blake. 1981. <i>Handbook of Australian languages</i>. Amsterdam: John Benjamins. [PL7001.A3 v.1]</p> <p>Finegan, Edward, and John R. Rickford, eds. 2004. <i>Language in the USA: Themes for the Twenty-first Century</i>. Cambridge: Cambridge University Press. [P377.L33 2004]</p> <p>Fortson, Benjamin W. 2010. <i>Indo-European language and culture: An introduction</i>, 2<sup>nd</sup> edition. Chichester, U.K. and Malden, MA: Wiley-Blackwell. [P561.F67 2010]</p> <p>Goddard, Cliff. 2005. <i>The languages of East and Southeast Asia</i>. Oxford: Oxford University Press. [PL493.G63 2005]</p> <p>Greenberg, Joseph H. 1966. <i>The languages of Africa</i>. Bloomington: Indiana University Press.</p> <p>Greenberg, Joseph H. 2000. <i>Indo-European and its closest relatives: The Eurasiatic language family</i>. Stanford: Stanford University Press. [P569.G74 2000 v.1]</p> <p>Harris, Martin, and Nigel Vincent, eds. 1988. <i>The Romance languages</i>. London: Croom Helm. [PC43 R63 1988]</p> <p>Heine, Bernd, and Derek Nurse. 2000. <i>African languages: An introduction</i>. Cambridge: Cambridge University Press. [PL8005.A24 2000]</p>
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- Katzner, Kenneth. 2002. *Languages of the world*. London: Routledge. [P371.K38 2002]
- Kaye, Alan S. 2007. *The morphologies of Asia and Africa*. Winona Lake, Ind.: Eisenbrauns.
- Kaye, Alan S., and Mauro Tosco. 2001. *Pidgin and creole languages: A basic introduction*. Munchen: LINCOM Europa. [PM7802.K39 2001]
- Lyovin, Anatole V. 1997. *An introduction to the languages of the world*. Oxford: Oxford University Press. [P371.L96 1997]
- McMahon, April M. S. 1994. *Understanding language change*. Cambridge: Cambridge University Press. [Ch.10]
- Matisoff, James A. 1990. Discussion note: On megalocomparison. *Language* 66(1):106-120.
- Mithun, Marianne. 1999. *The languages of native North America*. Cambridge: Cambridge University Press. [PM108.L35 1999]
- Nichols, Patricia. 2004. Creole languages: Forging new identities. In *Language in the USA: Themes for the Twenty-first Century*, ed. by Edward Finegan and John R. Richford, 133-152. New York and Cambridge: Cambridge University Press.
- Norman, Jerry. 1988. *Chinese*. New York: Cambridge University Press. [PL1075 N784 1988]
- Pereltsvaig, Asya. 2012. *Languages of the world: An introduction*. Cambridge: Cambridge University Press. [P53.P4443 2012]
- Pulleyblank, Douglas. 2009. Niger-Kordofanian (Niger-Congo) languages. In *The world's major languages* (2<sup>nd</sup> edition), ed. by Bernard Comrie, 857-865. London: Routledge.
- Ramsey, S. Robert. 1987. *The languages of China*. Princeton: Princeton University Press. [PL1071 R149 1987]
- Rounds, Carol. 2008. *Hungarian: An essential grammar*. New York: Routledge. [PH2105.R68 2008]
- Ruhlen, Merritt. 1987. *A guide to the world's languages, vol. 1: Classification*. Stanford: Stanford University Press. [P203 R854 1987 v.1]
- Sebeok, Thomas. 1963-76. *Current Trends in Linguistics*. The Hague: Mouton. [P25 C936 v.1]  
 Vol.1 Soviet and East European linguistics.  
 Vol.2 Linguistics in East Asia and South East Asia.  
 Vol.3 Theoretical foundations.  
 Vol.4 Ibero-American and Caribbean linguistics.  
 Vol.5 Linguistics in South Asia.  
 Vol.6 Linguistics in South West Asia and North Africa.  
 Vol.7 Linguistics in Sub-Saharan Africa.

	<p>Vol.8 Linguistics in Oceania.  Vol.9 Linguistics in Western Europe.  Vol.10 Linguistics in North America.  Vol.11 Diachronic, areal, and typological linguistics.  Vol.12 Linguistics and adjacent arts and sciences.  Vol.13 Historiography of linguistics.  Vol.14 Index.</p> <p>Shibatani, Masayoshi. 1990. <i>The languages of Japan</i>. New York: Cambridge University Press. [PL523.S348 1990]</p> <p>Shopen, Timothy, ed. 1979a. <i>Languages and their speakers</i>. Cambridge: Winthrop Publishers. [P106 Sh77]</p> <p>Shopen, Timothy, ed. 1979b. <i>Languages and their status</i>. Cambridge: Winthrop Publishers. [P106 Sh77 Lt]</p> <p>Shopen, Timothy, ed. 1987. <i>Language and their status</i>. Philadelphia: University of Pennsylvania Press. [P106.L319]</p> <p>Suárez, Jorge A. 1983. <i>The Mesoamerican Indian languages</i>. Cambridge: Cambridge University Press. [PM3001 Su12]</p> <p>Sun, Chaofen. 2006. <i>Chinese: A linguistic introduction</i>. Cambridge and New York: Cambridge University Press. [PL1071.S78 2006]</p> <p>Thomason, Sarah G. 2001. <i>Language contact: An introduction</i>. Washington, D.C.: Georgetown University Press. [Ch.7]</p> <p>Thomason, Sarah Grey, and Terrence Kaufman. 1988. <i>Language contact, creolization, and genetic linguistics</i>. Berkeley: University of California Press.</p> <p>Thurgood, Graham, and Randy J. LaPolla, eds. 2003. <i>The Sino-Tibetan languages</i>. London and New York: Routledge. [PL3521.S56 2003]</p> <p>van der Auwere, John, and Ekkehard König, eds. 1994. <i>The Germanic languages</i>. London and New York: Routledge. [PD73.G38 1994]</p> <p>van Driem, George. 2001. <i>Languages of the Himalayas: An ethnolinguistic handbook of the greater Himalayan region</i>. Leiden and New York: Brill. [PK1509.D75 2001 v.1]</p> <p>Voegelin, C.F., and F. M. Voegelin. 1977. <i>Classification and index of the world's languages</i>. New York: Elsevier.</p> <p>Vovin, Alexander. 2010. <i>Koreo-Japonica: A re-evaluation of a common genetic origin</i>. Honolulu: University of Hawaii Press. [PL912.V59 2010]</p> <p>Wald, Benji. 2009. Swahili and the Bantu languages. In <i>The world's major languages</i> (2<sup>nd</sup> edition), ed. by Bernard Comrie, 883-902. London: Routledge.</p> <p>Whaley, Lindsay J. 1997. <i>Introduction to typology: The unity and diversity of language</i>. Thousand Oaks: Sage Publications, Inc. [P204.W48 1997]</p> <p>Wright, Robert. 1991. Quest for the mother tongue. <i>The Atlantic Monthly</i>, April 1991:39-68.</p> <p>Yamamoto, Akira Y., and Ofelia Zepeda. 2004. In <i>Language in the USA: Themes for the Twenty-first Century</i>, ed. by Edward Finegan and John R. Richford, 153-181. New</p>
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	<p>York and Cambridge: Cambridge University Press.</p> <p>Yip, Moira. 2002. <i>Tone</i>. Cambridge: Cambridge University Press. [P223.Y56 2002]</p> <p><b>Web resources:</b> [*: more reliable source]</p> <p>*Dryer, Matthew S., and Martin Haspelmath, eds. 2013. <i>The World Atlas of Language Structures Online</i>. Leipzig: Max Planck Institute for Evolutionary Anthropology. Available online at <a href="http://wals.info/">http://wals.info/</a></p> <p>*Haspelmath, Martin, and Uri Tadmor, eds. 2009. <i>World Loanword Database (WOLD)</i>. Available online at <a href="http://wold.clld.org/">http://wold.clld.org/</a>.</p> <p>*Lewis, M. Paul, Gary F. Simons, and Charles D. Fennig, eds. 2015. <i>Ethnologue: Languages of the World</i>, eighteenth edition. Dallas, Texas: SIL International. Online version: <a href="http://www.ethnologue.com">http://www.ethnologue.com</a>. [The most complete and up-to-date catalogue of the world's languages, location, and speaker numbers]</p> <p>*SSWL (Syntactic Structures of the World's Languages) (<a href="http://sswl.railsplayground.net/">http://sswl.railsplayground.net/</a>) [SSWL is a searchable database that allows users to discover which properties (morphological, syntactic, and semantic) characterize a language, as well as how these properties relate across languages.]</p> <p>Terralingua: Unity in biocultural diversity. (<a href="http://www.terralingua.org/">http://www.terralingua.org/</a>)</p> <p>Ager, Simon. Omniglot: The online encyclopedia of writing systems and languages. <a href="http://www.omniglot.com/">http://www.omniglot.com/</a></p> <p>*Ladefoged, Peter. <i>A course in phonetics</i>, 5<sup>th</sup> edition [Chapter 1]. <a href="http://www.phonetics.ucla.edu/course/chapter1/chapter1.html">http://www.phonetics.ucla.edu/course/chapter1/chapter1.html</a> (A useful site for hearing how each IPA symbol is pronounced.)</p> <p>*University of Iowa. Phonetics: The sounds of American English. <a href="http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html">http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html</a> (A useful site for hearing how each segment (vowel/consonant) can be pronounced in isolation or in exemplified words in American English.)</p>
四、教學方式	<p>This course covers major language families of the world through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions.</p> <p>The instructor will invite a number of native speakers or advanced learners of "exotic" languages to come to the class to give a guest lecture on basic linguistic facts and salient linguistic features of their native language or of a language that they studied before (or are studying now). [Guests of the class are mainly graduate students studying at the Institute of Linguistics or the instructor's former undergraduate students.] Moreover,</p>

	when native speakers or advanced learners are not available, the instructor may play audio files recorded from guests who made presentations in previous years. Students are encouraged to actively interact with both the instructor and guests of the class.		
五、教學進度	<i>Tentative schedule</i>		
	<b>*Week 1</b>	<b>09/15/2016</b>	<b>No class: Holiday: Moon Festival</b>
	Week 2	09/22/2016	Orientation
	Week 3	09/29/2016	Language: A preview (O'Grady and Archibald 2015—Ch.1)  Classification of Languages-I: Genetic Classification (Ch.7—Sec. 7.1 and Sec. 7.2) --dialect vs. language --language families vs. isolates --distant genetic relationships and macrofamilies
	Week 4	10/06/2016	Some basic linguistic concepts—I: Phonetics (Ch.2) and Phonology-1 (Ch.3)
	Week 5	10/13/2016	Some basic linguistic concepts—II: Phonology-2 (Ch.3)
	Week 6	10/20/2016	Some basic linguistic concepts—III: Morphology (Ch.4)
	Week 7	10/27/2016	Some basic linguistic concepts—IV: syntax (Ch.5)  Classification of Languages-II: Typological Classification (Ch.7—Sec. 7.2) --morphological classification --syntactic classification: (a) word order correlations: VO vs. OV (b) accusative vs. ergative
	Week 8	11/03/2016	Ainu, Japanese, Korean, Turkic, Mongolian, and Tungusic; Uralic [guest lecture: Japanese (by Yu-Ju Yang (楊又儒))]
	Week 9	11/10/2016	Sino-Tibetan [guest lecture: Burmese (by Thin Thin Su (蘇秀鳳))]
	Week 10	11/17/2016	Austronesian [guest lectures: (i)

		Amis (by Hsin-yi Chen (陳昕怡)); (ii) Seediq (by Kai-hsiang Lai (賴凱翔))]
Week 11	11/24/2016	Hmong-Mien, Austro-Asiatic, and Tai-Kadai (or Kra-Dai) [guest lecture: Thai (by Yu-Ju Yang (楊又儒)); audio: Vietnamese and Khmer]
Week 12	12/01/2016	Indo-European [guest lectures: French (by Yu-hsiang Pan (潘俞翔)); Cheng-shiun Wu (吳承勳); audio: Nepali]
Week 13	12/08/2016	Languages of Africa [audio: Zulu and/or Swati]
Week 14	12/15/2016	Languages of the Americas
Week 15	12/22/2016	Languages of Australia (Pama-Nyungan vs. non-Pama-Nyungan)
<b>*Week 16</b>	<b>12/29/2016</b>	<b>Term project consultation session and group discussion</b>
<b>*Week 17</b>	<b>01/05/2017</b>	<b>Term project presentation</b>
<b>*Week 18</b>	<b>01/12/2017</b>	<b>Term project due (3:30PM)</b>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; <b>NO</b> second chance or alternative work can be given.</p> <p>(a) participation (10%) [This includes: (i) in-class interaction with the instructor and/or other participants in the class; (ii) attending one or more talks in the NTHU Linguistics Colloquium series.]</p> <p>(b) in-class practice exercises and/or web search assignments (50%)</p> <p>(c) term project (with an accompanying oral representation on January 5, 2017) (40%): a 4-7 page description of a certain linguistic aspect of an “exotic” language [Note: Mandarin and English are NOT considered “exotic language”.] (The PDF file and presentation file are due at 3:30PM on January 12, 2017)</p> <p>◆ A late homework assignment/research paper will be accepted <b>ONLY</b> in DOCUMENTED cases of illness or crisis. [Note: <u>You are expected to submit your homework assignment/term paper on time</u> (i.e. you are expected to submit a PDF file of your homework assignment <b>by</b></p>	



	<p><u><b>12:00noon of Tuesday)</b>, so the instructor can have sufficient time to check assignments and return them to students on Thursday.]</u></p> <ul style="list-style-type: none"> <li>◆ <b>***Failure to submit practice exercises, homework assignments, and/or term paper <i>on time</i> will result in either a “low pass” or an “F” (i.e. below 60 for undergraduate students) in students’ final course grade.</b></li> <li>◆ <b>***<u>Academic honesty is highly valued by the instructor.</u> ***<u>Plagiarism</u> (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 60 for undergraduate students) in students’ course grade. Copying of other students’ answers to practice exercises and/or homework assignments will also be considered plagiarism. Please be aware of it.</b></li> <li>◆ Students are responsible for material and information covered in classes that they miss.</li> </ul>
七、講義位址 http://	