

## 人社院學士班 107 學年度上學期課程大綱

科號	HSS 331300	組別		學分	3	人數限制	30
科目中文名稱	世界語言語法結構通論			教室	人社 C507		
科目英文名稱	Grammatical Structures of the World's Languages						
任課教師	廖秀娟 (Dr. Hsiu-chuan Liao)						
上課時間	Thursday (四) 3:30-6:20PM						
擋修科目	無 (No prerequisite)			擋修分數			
授課語言	英語授課 (offered in English)						
通識課程	Elective GE course: Social Sciences (社會科學領域選修通識)						

一、課程說明	<p>This course provides an overview of the similarities and differences that underlie the vast array of human languages through examining major grammatical categories and constructions in the world's languages. Topics to be covered include: morphological typology; word order typology; grammatical relations; case-marking and agreement systems; valency and transitivity; tense, aspect, and mood (TAM); etc.</p> <p>The overall goals are:</p> <ul style="list-style-type: none"> <li>(i) to develop the skills necessary to analyze the structure of language, and</li> <li>(ii) to provide a general training in analytic thought.</li> </ul> <p>By the end of the course, students are expected to be able to:</p> <ul style="list-style-type: none"> <li>(i) analyze first-hand field data independently;</li> <li>(ii) recognize the diversity of language systems and their fundamental similarities;</li> <li>(iii) understand and use the basic terminology of linguistic typology.</li> </ul> <p><b>***NO prerequisite is required for this class. However, an interest in language(s) is desirable. Even if you haven't taken "Introduction to Linguistics" before, you are still encouraged to take this course.</b></p> <p><b>***This course will be lectured in English.</b></p> <p><b>***Chinese translation for technical terms will be provided. Students can ask questions in either English or Mandarin Chinese.</b></p> <p><b>***POLICY ON AUDITING</b></p>
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	<p>The auditing option is available ONLY to <b>graduate students</b> from the Institute of Linguistics at Tsing Hua. If you would like to audit my class, please make sure that you <b>e-mail me to get my approval BEFORE the first class meeting</b>. Auditors are expected to do the reading, <u><i>to do all the homework assignments</i></u>, and to participate in class discussions.</p>
<p>二、指定用書</p>	<p><b>Primary textbook</b></p> <p>**Payne, Thomas E. 1997. <i>Describing morphosyntax: A guide for field linguists</i>. Cambridge, New York, and Melbourne: Cambridge University Press. (ISBN: 0-521-58224-5)</p> <p>[If you plan to take this course, please order Payne's book on-line (<a href="http://www.amazon.com">www.amazon.com</a> or <a href="http://www.bn.com">www.bn.com</a> [US\$43.00 (member price: US\$38.70)]) <b>BEFORE the Fall semester starts.</b>]</p> <p><b>Secondary textbook</b></p> <p>O'Grady, William. 2018. <i>The syntax files: An introductory survey of basic syntactic concepts and phenomena (Version 23)</i>. Ms. [a manuscript written by Prof. William O'Grady at the University of Hawai'i]</p>
<p>三、參考書籍</p>	<p>Aikhenvald, Alexandra Y. 2015. <i>The art of grammar: A practical guide</i>. Oxford: Oxford University Press.</p> <p>Anderson, Gregory D. S. 2010. <i>Auxiliary verb constructions</i>. Oxford Studies in Typology and Linguistic Theory. Oxford: Oxford University Press.</p> <p>Comrie, Bernard. 1989. <i>Language universals and linguistic typology: Syntax and morphology</i> (2<sup>nd</sup> edition). Chicago: University of Chicago Press.</p> <p>Croft, William. 2003. <i>Typology and universals</i> (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.</p> <p>Delancey, Scott. 2001. Lecture notes for Ling 595KA: Functional syntax. (2001 LSA Linguistic Institute). [Downloadable on-line: <a href="http://www.uoregon.edu/~delancey/sb/fs.html">http://www.uoregon.edu/~delancey/sb/fs.html</a>]</p> <p>Dixon, R.M.W., and Alexandra Y. Aikhenvald, eds. 2014. <i>Adjective class: A cross-linguistic typology</i>. Explorations in Linguistic Typology. Oxford: Oxford University Press.</p> <p>Good, Jeff, ed. 2008. <i>Linguistic universals and language change</i>. Oxford: Oxford University Press.</p> <p>Greenberg, Joseph. 1974. <i>Language typology: A historical and analytical overview</i>. The Hague: Walter de Gruyter, Inc.</p> <p>Jun, Sun-Ah, ed. 2007. <i>Prosodic typology: The phonology of intonation and phrasing</i>. Oxford: Oxford University Press.</p>

- Jun, Sun-Ah. 2014. *Prosodic typology II: The phonology of intonation and phrasing*. Oxford: Oxford University Press.
- Moravcsik, Edith A. 2013. *Introducing language typology*. Cambridge Introductions to Language and Linguistics. Cambridge: Cambridge University Press.
- Newmeyer, Frederick J. 2005. *Possible and probable languages: A Generative perspective on linguistic typology*. Oxford: Oxford University Press.
- Payne, Thomas E. 1997. *Describing morphosyntax: A guide for field linguists*. Cambridge, New York, and Melbourne: Cambridge University Press. (ISBN: 0-521-58224-5)
- Payne, Thomas E. 2006. *Exploring language structure: A student's guide*. Cambridge and New York: Cambridge University Press.
- Shopen, Timothy, ed. 2007a. *Language typology and syntactic description, Volume I: Clause structure* (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.
- Shopen, Timothy, ed. 2007b. *Language typology and syntactic description, Volume II: Complex constructions* (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.
- Shopen, Timothy, ed. 2007c. *Language typology and syntactic description, Volume III: Grammatical categories and the lexicon* (2<sup>nd</sup> edition). Cambridge: Cambridge University Press.
- Simone, Raffaele, and Francesca Masini, eds. 2014. *Word classes: Nature, typology and representations*. Current Issues in Linguistic Theory 330. Amsterdam and Philadelphia: John Benjamins Publishing Company.
- Song, Jae Jung. 2001. *Linguistic typology: Morphology and syntax*. Longman Linguistics Library. Harlow: Pearson ESL.
- Song, Jae Jung. 2013. *The Oxford handbook of linguistic typology*. Oxford Handbooks in Linguistics. Oxford: Oxford University Press.
- Stump, Gregory, and Raphael A. Finkel. 2013. *Morphological typology: From word to paradigm*. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press.
- Tallerman, Maggie. 1998. *Understanding syntax*. Understanding Language Series. London: Arnold.
- Van Valin, Robert D. Jr. 2001. *An introduction to syntax*. Cambridge and New York: Cambridge University Press.
- Velupillai, Viveka. 2012. *An introduction to linguistic typology*. Amsterdam and Philadelphia: John Benjamins Publishing Company.
- Whaley, Lindsay J. 1997. *Introduction to typology: The unity*

	<p><i>and diversity of language</i>. Thousand Oaks, London, and New Delhi: SAGE Publications.</p> <p>Wiltschko, Martina. 2014. <i>The universal structure of categories: Towards a formal typology</i>. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press.</p>																																																									
四、教學方式	<p>This course covers various grammatical phenomena commonly found in the world's languages through a series of readings, lectures, discussions, and 'hands-on' experience with linguistic analysis. Students are expected to participate in class discussions and take turns in presenting their solutions to practice exercises in class.</p>																																																									
五、教學進度	<p><b><i>Tentative schedule</i></b></p> <table border="1"> <thead> <tr> <th><u>Week</u></th> <th><u>Date</u></th> <th><u>Topic/Activity</u></th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>09/13/2018</td> <td>Orientation</td> </tr> <tr> <td>Week 2</td> <td>09/20/2018</td> <td>Demographic and ethnographic information (Ch. 1) and Morphological typology (Ch. 2)</td> </tr> <tr> <td>Week 3</td> <td>09/27/2018</td> <td>Grammatical categories (Ch. 3)</td> </tr> <tr> <td>Week 4</td> <td>10/04/2018</td> <td>Constituent order typology (Ch. 4)</td> </tr> <tr> <td>Week 5</td> <td>10/12/2018</td> <td>Noun and noun-phrase operations (Ch. 5)</td> </tr> <tr> <td>Week 6</td> <td>10/18/2018</td> <td>Predicate nominals and related constructions (Ch. 6)</td> </tr> <tr> <td>Week 7</td> <td>10/25/2018</td> <td>Grammatical relations-I (Ch. 7)</td> </tr> <tr> <td>Week 8</td> <td>11/01/2018</td> <td>Grammatical relations—II (Ch. 7)</td> </tr> <tr> <td>Week 9</td> <td>11/08/2018</td> <td>Voice and valence adjusting operations-I (Ch. 8)</td> </tr> <tr> <td>Week 10</td> <td>11/15/2018</td> <td>Voice and valence adjusting operations-II (Ch. 8)</td> </tr> <tr> <td><b>Week 11</b></td> <td><b>11/22/2018</b></td> <td><b>Abstract of the term paper due;</b> Other verb and verb-phrase operations-I (Ch. 9)</td> </tr> <tr> <td>Week 12</td> <td>11/29/2018</td> <td>Other verb and verb-phrase operations-II (Ch. 9)</td> </tr> <tr> <td>Week 13</td> <td>12/06/2018</td> <td>Pragmatically marked structures (Ch. 10)</td> </tr> <tr> <td>Week 14</td> <td>12/13/2018</td> <td>Clause combining-I (Ch. 11)</td> </tr> <tr> <td>Week 15</td> <td>12/20/2018</td> <td>Clause combining-II (Ch. 11)</td> </tr> <tr> <td>Week 16</td> <td>12/27/2018</td> <td>The language in use (Ch. 12)</td> </tr> <tr> <td><b>*Week 17</b></td> <td><b>01/03/2019</b></td> <td><b>Term project presentation</b></td> </tr> <tr> <td><b>*Week 18</b></td> <td><b>01/10/2019</b></td> <td><b>Term Paper due (3:30PM)</b></td> </tr> </tbody> </table>	<u>Week</u>	<u>Date</u>	<u>Topic/Activity</u>	Week 1	09/13/2018	Orientation	Week 2	09/20/2018	Demographic and ethnographic information (Ch. 1) and Morphological typology (Ch. 2)	Week 3	09/27/2018	Grammatical categories (Ch. 3)	Week 4	10/04/2018	Constituent order typology (Ch. 4)	Week 5	10/12/2018	Noun and noun-phrase operations (Ch. 5)	Week 6	10/18/2018	Predicate nominals and related constructions (Ch. 6)	Week 7	10/25/2018	Grammatical relations-I (Ch. 7)	Week 8	11/01/2018	Grammatical relations—II (Ch. 7)	Week 9	11/08/2018	Voice and valence adjusting operations-I (Ch. 8)	Week 10	11/15/2018	Voice and valence adjusting operations-II (Ch. 8)	<b>Week 11</b>	<b>11/22/2018</b>	<b>Abstract of the term paper due;</b> Other verb and verb-phrase operations-I (Ch. 9)	Week 12	11/29/2018	Other verb and verb-phrase operations-II (Ch. 9)	Week 13	12/06/2018	Pragmatically marked structures (Ch. 10)	Week 14	12/13/2018	Clause combining-I (Ch. 11)	Week 15	12/20/2018	Clause combining-II (Ch. 11)	Week 16	12/27/2018	The language in use (Ch. 12)	<b>*Week 17</b>	<b>01/03/2019</b>	<b>Term project presentation</b>	<b>*Week 18</b>	<b>01/10/2019</b>	<b>Term Paper due (3:30PM)</b>
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## 六、成績考核

The course grade is based entirely on how well the following requirements are fulfilled; **NO** second chance or alternative work can be given.

- (a) participation (10%)
- (b) **timely completion of homework assignments** [Homework assignments will be mainly from O'Grady 2018. They are basically **data analysis to be answered in short answers** (NOT in essays).] (60%)
- (c) **term paper (accompanied by an oral presentation)** (30%) [a **4-7 page** description of a grammatical phenomenon in a language of your choice]

\*\*\***All homework assignments should be typed** and follow the following format/style specification.

--page setup (版面設定): **A4** (i.e. **29.7cm x 21cm**) [A4 紙(長 29.7 公分 x 寬 21 公分)]

--spacing: **single-spaced** (單行距)

--font size and type (字體): **size 12**; English: Times New Roman [英文使用 Times New Roman, 字體大小以 12 級為主]

- ◆ **A late homework assignment will be accepted ONLY in DOCUMENTED cases of illness or crisis.**  
**[Note: You are expected to submit your homework assignment/research paper on time** (i.e. you will have to submit either a hard copy or a PDF file of your homework assignment **by 12:00noon of the following Monday**), so the **instructor/teaching assistant can have sufficient time to check the assignment and return it to students in the class on Thursday.**
- ◆ **A late research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis. You are expected to submit your research paper on time** (i.e. you will have to submit either a hard copy or a PDF file of your research paper **by 3:30PM of January 10, 2019.**)
- ◆ **\*\*\*Failure to submit practice exercises, homework assignments, and/or research paper on time will result in either a "low pass" or an "F" (i.e. below 60 for undergraduate students) in students' final course grade.**
- ◆ **\*\*Academic honesty is highly valued by the instructor.**  
**\*\*\*Plagiarism** (i.e. the use of other people's words and/or ideas without giving proper citation/ acknowledgement) **will result in an "F" (i.e. below 60 for undergraduate students) in students' course grade.** **Copying of other students' answers to practice exercises and/or homework assignments will also be considered plagiarism.** Please be aware of it.
- ◆ Students are responsible for material and information covered in classes that they miss.

七、講義位址 http://	
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