## 語言學研究所 104 學年度上學期課程大綱

科號	LING582600	組別	學分3	人數限制
科目中文名稱	歷史語言學專是	<b>〔1]</b> 語言接觸	教室 人社	- C519
科目英文名稱	Topics in Historical Linguistics: Language Contact			
任課教師	Dr. Hsiu-chuan Liao (廖秀娟)			
上課時間	Wednesday 2:20	-5:20PM		
擋修科目			擋修分數	
授課	□中文 V 英語	授課	選別	□必修 □選修
भगतन्त्र नाम		需要	• • —	4 小時 5 小時
課程助理		需要	• • —	4 小時 5 小時
支援通識	□不支援 □支	5.援核心通識	□支援選	修通識

一、課程說明	This course aims to discuss language contact from a historical linguistics perspective.
	Topics to be covered include: (i) What is language contact? (ii) contact-induced language change: Mechanisms and Results; (iii) Constraints on contact-induced change; (iv) Pidgins and creoles; (v) Sprachbunds/ linguistics areas; Grammaticalization areas; (vi) calquing and metatype; (vii) morphological borrowing.
	Data will be drawn from languages spoken in different parts of the world, with a focus on languages spoken in Asia and the Pacific.
	<b>***This course will be offered in English.</b>
	POLICY ON AUDITORS:
	The auditing option is available only to those who do NOT
	have a student status in Taiwan. All auditors are expected
	to do the reading, give a presentation, and participate in class
	discussions.
二、指定用書	A collection of articles from journals and books [see

C:\Users\Liao\Documents\teaching material\Topics in HL\_Lg contact\Lg contact\_syllabus\HCLiao\_Fall 2015\_Topics in HL\_Lg contact.rtf

	References].
	Journal of Language Contact ( <u>http://brill.nl/jlc;</u> http//www.jlc-journal.org)
三、參考書籍	
	<b>REFERENCES</b> [required (*) vs. supplementary (no *)]
	Adelaar, K. Alexander. 1984. Some Proto-Malayic affixes. <i>Bijdragen tot de Taal-, Land en Volkenkunde</i> 140(4): 402-421.
	*Adelaar, K. Alexander. 1989. Malay influence on Malagasy: Linguistic and culture-historical implications. <i>Oceanic</i> <i>Linguistics</i> 28 (1):1-46.
	*Adelaar, K. Alexander. 1994a. Malay and Javanese loanwords in Malagasy, Tagalog, and Siraya (Formosa). <i>Bijdragen tot de taal- land- en volkenkunde</i> 150:50-65.
	<ul> <li>[(a) *Malay and Javanese loanwords in Malagasy (pp. 50-56; p.64); (b) Malay and Javanese loanwords in Siraya (pp. 56-61); (c) *Malay loanwords in Tagalog (pp. 61-64)]</li> </ul>
	<ul> <li>Adelaar, K. Alexander. 1994b. The classification of the Tamanic languages. In <i>Language contact and change in the</i> <i>Austronesian world</i>, ed. by Tom Dutton and Darrell T. Tryon, 1-42. Berlin and New York: Mouton de Gruyter.</li> </ul>
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	<i>handbook</i> , ed. by Martin Haspelmath and Uri Tadmor, 717-746. Berlin: De Gruyter Mouton.
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<i>K. Pawley</i> , ed. by John Bowden, Nikolaus P. Himmelmann, and Malcolm D. Ross, 161-78. Canberra: Pacific Linguistics.
*Adelaar, K. Alexander. 2012. Malagasy phonological history and Bantu influence. <i>Oceanic Linguistics</i> 51(1):123-159.
<ul> <li>Aikhenvald, Alexandra A. 2001. Areal diffusion, genetic inheritance, and problems of subgrouping: A North Arawak case study. In <i>Areal diffusion and genetic inheritance: Problems in comparative linguistics</i>, ed. by Alexandra Y. Aikhenvald, and R. M. W. Dixon, 167-194. Oxford: Oxford University Press.</li> </ul>
<ul> <li>Aikhenvald, Alexandra Y., and R. M. W. Dixon. 2001.</li> <li>Introduction. In Areal diffusion and genetic inheritance: Problems in comparative linguistics, ed. by Alexandra Y.</li> <li>Aikhenvald, and R. M. W. Dixon, 1-26. Oxford: Oxford University Press.</li> </ul>
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Aikhenvald, Alexandra Y., and R. M. W. Dixon, eds. 2007. Grammars in contact: A cross-linguistic typology. Oxford: Oxford University Press.
*Alves, Mark J. 2007. Sino-Vietnamese grammatical borrowing: An overview. In <i>Grammatical borrowing in</i> <i>cross-linguistic perspective</i> , ed. by Yaron Matras and Jeanette Sakel, 343-361. Berlin: Mouton de Gruyter.
*Alves, Mark J. 2009. Loanwords in Vietnamese. In Loanwords in the world's languages: A comparative handbook, ed. by Martin Haspelmath and Uri Tadmor, 617-637. Berlin: De Gruyter Mouton.
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<ul> <li>Ananthanarayana, H. S. 1985. Mutual influence between Indo-Aryan and Dravidian compound formation. In <i>For</i> <i>Gordon H. Fairbanks</i>, ed. by Veneeta Z. Acson and Richard L. Leed, 172-180. Oceanic Linguistics Special Publication No. 20. Honolulu: University of Hawai'i Press.</li> </ul>
<ul> <li>Arnold, Werner. 2007. Arabic grammatical borrowing in Western Neo-Aramaic. In <i>Grammatical borrowing in</i> <i>cross-linguistic perspective</i>, ed. by Yaron Matras and Jeanette Sakel, 185-195. Berlin: Mouton de Gruyter.</li> </ul>
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37(1):34-49.
<ul> <li>Bellwood, Peter. 2001. Archaeology and the historical determinants of punctuation in language-family origins. In <i>Areal diffusion and genetic inheritance: Problems in comparative linguistics</i>, ed. by Alexandra Y. Aikhenvald, and R. M. W. Dixon, 27-63. Oxford: Oxford University Press.</li> </ul>
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<ul> <li>Blench, Roger M. 2010. Evidence for the Austronesian voyages in the Indian Ocean. In <i>The global origins and development of seafaring</i>, ed. by Atholl J. Anderson, James H. Barrett, and Katherine V. Boyle, 239-248. Cambridge: Macdonald Institute.</li> </ul>
<ul> <li>Blust, Robert A. 1992. On speech strata in Tiruray. In <i>Papers in Austronesian linguistics</i> No. 2, ed. by Malcolm D. Ross, 1-52. Pacific Linguistics A-82. Canberra: Pacific Linguistics.</li> </ul>
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<ul> <li>Philippines and SIL Philippines.</li> <li>Blust, Robert. 2013 [2009]. <i>The Austronesian languages</i>.</li> <li>Pacific Linguistics 602. Canberra: Pacific Linguistics.</li> <li>[Chapter 1—Section 1.6 External contacts (pp. 17-23);</li> <li>Chapter 3: Language in society—Section 3.6: Contact (pp. 144-159)];</li> <li>Accessible at</li> <li><a href="http://pacling.anu.edu.au/materials/Blust2013Austronesian.p">http://pacling.anu.edu.au/materials/Blust2013Austronesian.p</a></li> </ul>
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	The strategies compared; <b>III. Distributional analysis:</b> 13. Strategy distributions; 14. Genealogical strategy distribution; 15. Typological strategy distribution; 16. Pattern distributions; 17. Borrowing of accommodation patterns;
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四、教學方式	This course explores theoretical issues and phenomena related to language contact through a series of readings, lectures, and discussions.
五、教學進度	Tentative schedule
	Week Date Topic/Activity

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Week 1	09/16/2015	Orientation
Week 2	09/23/2015	What is language contact? (*Campbell 2013—Ch. 12 (pp. 298-321); *Thomason 2001—Ch. 1 (pp. 1-14))
Week 3	09/30/2015	Issues in the study of language contact (*Winford 2007); Contact-induced language change: Mechanisms (Thomason 2001—Ch.6 (pp.129-156); <b>*Thomason 2003:687-712</b> )
Week 4	10/7/2015	Contact-induced language change: Results ( <b>*Thomason 2001—Ch.4</b> ( <b>pp. 59-98</b> ))
Week 5	10/14/2015	Contact-induced change: Constraints (*Heine and Kuteva 2008); Borrowability (*Tadmor et al. 2010; Curnow 2001; Matras 2007)
Week 6	10/21/2015	Pidgins and creoles (*Winford 2008; [Yilan Creole] *Chien 2015 [昕怡]: Chien and Sanada 2010a, 2010b, 2011))
Week 7	10/28/2015	Sprachbunds / linguistic areas; Grammaticalization areas (*Heine and Kuteva 2005; <b>[Mainland</b> <b>South-East Asia]</b> (*Enfield 2001)
Week 8	11/04/2015	Morphological and phonological borrowing (*Matras 2009—Ch. 8 (pp. 193-233); Campbell 2013—Ch. 3 (pp. 56-90))
Week 9	11/11/2015	Morphology (*Kossmann 2010; *Heinold 2009; *Meakins 2011; Pakendorf 2009)
Week 10	11/18/2015	Calquing and metatypy (*Ross 1996; *Ross 2007 <b>[唐暾]</b> ; Ross 2008)
Week 11	11/25/2015	Case study: Japanese (*Schmidt 2009 <b>[又儒]</b> ; *Kubozono 2006; Hoffer 1980)

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	Week 12	12/2/2015	Case study: Sinitic languages (*Chappell 2001 [伊凡]); Sino-Tibetan (*LaPolla 2001)				
	Week 13	12/9/2015	Case study: Vietnamese vs. Chinese ( <b>[Sino-Vietnamese grammatical</b> <b>borrowing]</b> *Alves 2007 [冠陞]; <b>[loanwords]</b> *Alves 2009)				
	Week 14	12/16/2015	Case study: Tagalog vs. Hokkien Chinese (*Chan-Yap 1980 <b>[葉懿]</b> ); Tagalog vs. Malay (*Wolff 1976; *Adelaar 1994a (pp. 61-64)				
	Week 15	12/23/2015	Case study: Malagasy vs. Malay and Javanese (*Adelaar 1989; *Adelaar 1994a (pp. 50-56))				
	Week 16	12/30/2015	Case study: Malagasy vs. Bantu languages (*Adelaar 2009b; *Adelaar 2012)				
	*Week 17	01/05/2016	Term paper presentation				
	*Week 18	01/12/2016	Research paper due (2:20PM)				
六、成績考核	An 'A' real course.	<ul> <li>An 'A' really means 'excellent'—90% or better for the overall course.</li> <li>The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.</li> <li>(a) participation (10%)</li> </ul>					
	requiremen						
	(a) particip						
	` '	(b) one article presentation (in English) (20%)					
	(c) a research paper (accompanied by an oral presentation (in English) on January 5, 2016) (due at 2:20PM on January 12, 2016) (70%)						
		<ul> <li>A late research paper will be accepted ONLY in DOCUMENTED cases of illness or crisis.</li> <li>***Failure to make any oral presentation or failure to submit the research paper <u>on time</u> will result in either a "low pass" or an "F" (i.e. below 70) in students' final course grade.</li> </ul>					
	submit <i>"low pa</i>						
	• *** <u>Academic honesty is highly valued by the instructor.</u> *** <u>Plagiarism</u> (i.e. the use of other people's words and/or ideas without giving proper citation or acknowledgemen will result in an "F" (i.e. below 70) in students' course						

	<ul> <li>grade.</li> <li>Students are responsible for material and information covered in classes that they miss.</li> </ul>
七、講義位址 http://	