

語言學研究所 100 學年度下學期課程大綱

科號	LING501000	組別		學分 ³	人數限制
科目中文名稱	語言學比較方法			教室	人社 C519
科目英文名稱	The Comparative Method				
任課教師	廖 秀 娟 (LIAO, HSIU-CHUAN)				
上課時間	Wednesday 2:10-5:10PM				
擋修科目	普通語言學(台研教學生)	擋修分數	70		
課程助理	本所課程 <input checked="" type="checkbox"/> 需要		時數	<input type="checkbox"/> 4 小時	
	<input type="checkbox"/> 不需要			<input checked="" type="checkbox"/> 5 小時	
	非本所課程 <input type="checkbox"/> 需要		時數	<input type="checkbox"/> 4 小時	
	<input type="checkbox"/> 不需要			<input type="checkbox"/> 5 小時	

一、課程說明	<p>This course provides an introduction to the principles of historical linguistics. We will examine the concepts of linguistic reconstruction and change through a problem-solving approach.</p> <p>Topics to be addressed include: (i) Genetic relationship; (ii) Sound change and the Comparative Method; (iii) Semantic, lexical, morphological, and syntactic change; (iv) Subgrouping and long-distance relationships; (v) Linguistic prehistory/Cultural reconstruction.</p> <p>Data will be drawn from a variety of languages, with a focus on the languages of the Austronesian language family.</p> <p>***This course will be offered in English.</p> <p>POLICY ON AUDITORS: Auditors are welcome as space permits. <u>All auditors are expected to do the reading, <i>to do all the homework assignments</i>, and to participate in class discussions.</u></p>
二、指定用書	<p>Campbell, Lyle. 2004. <i>Historical Linguistics: An introduction</i>, 2nd edition. Cambridge: The MIT Press. [Ch. 3: Borrowing; Ch. 13: Distant Genetic Relationship]</p>

	<p>**Crowley, Terry, and Claire Bower. 2010. <i>An introduction to historical linguistics, fourth edition.</i> Oxford: Oxford University Press (ISBN-10: 0195365542; ISBN-13: 978-0195365542) (available at Amazon.com: www.amazon.com). [***Please note that we will be using the latest edition (fourth edition) of Crowley and Bower's book on <i>An introduction to historical linguistics</i>. If you plan to take this course, please order your own copy of the book on-line as soon as you can. It is cheaper for you to order the book from Amazon.com directly rather than request any bookstore in Taiwan to order it for you.]</p> <p>Greenberg, Joseph H. 1957. <i>Essays in linguistics</i>. Chicago and London: The University of Chicago Press. [III (pp. 35–45) and IV (pp. 46–55)]</p> <p>**primary textbook</p>
<p>三、參考書籍</p>	<p>Aitchison, Jean. 1991. <i>Language change: Progress or decay</i>. Cambridge: Cambridge University Press.</p> <p>Bloomfield, Leonard. 1933. <i>Language</i>. New York: Holt, Rinehart, and Winston.</p> <p>Bynon, Theodora. 1977. <i>Historical linguistics</i>. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.</p> <p>Campbell, Lyle, and Mauricio J. Mixco. 2007. <i>A glossary of historical linguistics</i>. Salt Lake City: The University of Utah Press.</p> <p>Croft, William. 2000. <i>Explaining language change: An evolutionary approach</i>. Harlow, Toronto, and Paris: Longman.</p> <p>Durie, Mark, and Malcolm Ross. 1996. <i>The comparative method reviewed</i>. Oxford: Oxford University Press.</p> <p>Fisher, Olga. 2007. <i>Morphosyntactic change: Functional and formal perspectives</i>. Oxford Surveys in Syntax and Morphology. Oxford and New York: Oxford University Press. [P290.F57 2007]</p> <p>Fox, Anthony. 1995. <i>Linguistic reconstruction: An introduction to theory and method</i>. Oxford: Oxford University Press.</p> <p>Good, Jeff, ed. 2008. <i>Linguistic universals and language change</i>. Oxford: Oxford University Press.</p> <p>Gordon, Raymond G., Jr., ed. 2005. <i>Ethnologue: Languages of the world</i>, 15th edition. (http://www.ethnologue.com/).</p> <p>Hale, Mark. 2007. <i>Historical linguistics: Theory and method</i>. Blackwell Textbooks in Linguistics. Malden and Oxford: Blackwell. [P140.H348 2007]</p> <p>Harris, Alice C., and Lyle Campbell. 1995. <i>Historical syntax in cross-linguistic perspective</i>. Cambridge: Cambridge University Press.</p> <p>Haspelmath, Martin, and Uri Tadmor, eds. 2009a. <i>Loanwords</i></p>

	<p><i>in the world's languages: A comparative handbook</i>. Berlin: Mouton de Gruyter.</p> <p>Haspelmath, Martin, and Uri Tadmor, eds. 2009b. <i>World loanword Database</i>. Munich: Max Planck Digital Library. http://world.livingsources.org/</p> <p>Hock, Hans Henrich. 1991. <i>Principles of historical linguistics</i>, 2nd edition. Berlin and New York: Mouton de Gruyter.</p> <p>Hopper, Paul J., and Elizabeth Closs Traugott. 1993. <i>Grammaticalization</i>. Cambridge: Cambridge University Press.</p> <p>Jeffers, Robert J., and Ilse Lehiste. 1979. <i>Principles and methods for historical linguistics</i>. Cambridge: MIT Press.</p> <p>Lehmann, Winfred P. 1992. <i>Historical linguistics</i> (3rd edition). London and New York: Routledge.</p> <p>Matras, Yaron. 2009. <i>Language contact</i>. Cambridge Textbooks in Linguistics. Cambridge: Cambridge University Press.</p> <p>Matras, Yaron & Jeanette Sakel, eds. 2007. <i>Grammatical borrowing in cross-linguistic perspective</i>. Berlin: Mouton de Gruyter.</p> <p>McMahon, April M. S. 1994. <i>Understanding language change</i>. Cambridge: Cambridge University Press.</p> <p>Millar, Robert McColl. (revised). 2007. <i>Trask's historical linguistics</i>, 2nd edition. London: Hodder Arnold.</p> <p>Ruhlen, Merritt. 1987. <i>A guide to the world's languages</i>, vol. 1: <i>Classification</i>. Stanford: Stanford University Press.</p> <p>Tadmor, Uri, Martin Haspelmath, and Bradley Taylor. 2010. Borrowability and the notion of basic vocabulary. <i>Diachronica</i> 27(2):226–246.</p> <p>Thomason, Sarah G. 2001. <i>Language contact: An introduction</i>. Washington, D.C.: Georgetown University Press.</p> <p>Thomason, Sarah Grey, and Terrence Kaufman. 1988. <i>Language contact, creolization, and genetic linguistics</i>. Berkeley: University of California Press.</p> <p>Trask, R. L. 1996. <i>Historical linguistics</i>. London, New York, Sydney, and Auckland: Arnold.</p> <p>Trask, R. L. 2000. <i>The dictionary of historical and comparative linguistics</i>. Chicago and London: Fitzroy Dearborn Publishers. [Call #: P140 T74 2000—Reference section, 2nd Floor]</p> <p>Traugott, Elizabeth Closs, and Richard B. Dasher. 2002. <i>Regularity in semantic change</i>. Cambridge Studies in Linguistics. Cambridge: Cambridge University Press.</p> <p>Traugott, Elizabeth Closs, and Bernd Heine, eds. 1991. <i>Approaches to grammaticalization</i>. Philadelphia: Benjamins.</p> <p>Wanner, Dieter. 2006. <i>The power of analogy: An essay on historical linguistics</i>. Trends in Linguistics, Studies and</p>
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	Monograph 170. Berlin and New York: Mouton de Gruyter.
四、教學方式	This course covers major topics in historical linguistics through a series of readings, lectures, discussions, and ‘hands-on’ experience with comparative analysis.
五、教學進度	<p><i>Tentative schedule</i></p> <p>W1 2/22/2012 Orientation</p> <p>W2 2/29/2012 Genetic Classification: A Global Survey</p> <p>W3 3/7/2012 Linguistic Relationships (Crowley & Bower 2010—Ch.1); Genetic Relationship (Greenberg—Ch. III)</p> <p>W4 3/14/2012 Types of Sound Change (Ch.2); Phonetic and Phonemic Change (Ch. 4)</p> <p>W5 3/21/2012 Expressing Sound Changes (Ch. 3); The Comparative Method—I: Procedures (Ch. 5)</p> <p>W6 3/28/2012 Short Research Report due; Semantic and Lexical Change (Crowley and Bower 2010—Ch.11); Campbell 2004—Ch. 3)</p> <p>*W7 4/4/2012 Holiday: Tomb-Sweeping Day</p> <p>W8 4/11/2012 Morphological Change (Crowley & Bower 2010—Ch.10); Syntactic Change-I (Crowley & Bower 2010—Ch.12[12.1~12.2.1])</p> <p>W9 4/18/2012 Syntactic Change-II (Crowley & Bower 2010—Ch.12[12.2.2~12.4.3])</p> <p>W10 4/25/2012 Internal Reconstruction (Ch.7)</p> <p>W11 5/2/2012 Term Paper Abstract due; Subgrouping and Long-distance Relationships (Crowley & Bower 2010—Ch.6; Greenberg—Ch. IV; Campbell 2004—Ch.13)</p> <p>W12 5/9/2012 Linguistic Prehistory/ Cultural Reconstruction (Ch.15)</p> <p>W13 5/16/2012 Computational & Statistical Methods (Ch. 8)</p> <p>W14 5/23/2012 The Comparative Method—II: History and Challenges (Ch.9)</p>

	<p>W15 5/30/2012 Observing Language Change (Ch13); Language Contact-I: Convergence (Ch.14 [14.1])</p> <p>W16 6/6/2012 Language Contact-II (Ch. 14 [14.2~14.5])</p> <p>*W17 6/13/2012 Presentation</p> <p>*W18 6/20/2012 Term Paper due</p>
六、成績考核	<p>The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given.</p> <p>(a) participation (10%)</p> <p>(b) short research report (2~3 pages for each language description) (due on March 28, 2012) (15%)</p> <p>(c) homework assignments/practice exercises (35%)</p> <p>(d) term paper (40%).</p> <ul style="list-style-type: none"> • Late homework assignment(s)/summary/term paper will be accepted ONLY in DOCUMENTED cases of illness or crisis. [Note: Even if you are absent from a particular class meeting, <u>you are still expected to submit your homework assignment(s)/short research report/term paper on time</u> (i.e. you will still have to submit either a hard copy or the PDF file of your homework assignment/short research report/term paper <u>by 2:10PM of that day</u>.)] • ***Failure to make the final oral presentation or failure to submit any written homework assignment/summary/term paper <u>on time</u> will result in either a “low pass” or an “F” (i.e. below 70) in students’ final course grade. • ***<u>Academic honesty is highly valued by the instructor.</u> ***<u>Plagiarism</u> (i.e. the use of other people’s words and/or ideas without giving proper citation or acknowledgement) will result in an “F” (i.e. below 70) in students’ course grade. • Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	