

## 語言學研究所 102 學年度下學期課程大綱

科號	LING500800	組別		學分	2	人數限制	
科目中文名稱	研究指導			教室	人社 C519		
科目英文名稱	Research Methods						
任課教師	廖 秀 娟 (LIAO, HSIU-CHUAN)						
上課時間	Thursday (四) 10:10AM-12:00noon						
擋修科目				擋修分數			
課程助理	本所課程 <input type="checkbox"/> 需要			時數	<input type="checkbox"/> 4 小時		
	<input type="checkbox"/> 不需要				<input type="checkbox"/> 5 小時		
	非本所課程 <input type="checkbox"/> 需要			時數	<input type="checkbox"/> 4 小時		
	<input type="checkbox"/> 不需要				<input type="checkbox"/> 5 小時		

一、課程說明	<p>This course introduces to students important issues related to academic research in linguistics, including responsible conduct in research, presenting work at conferences, writing and publishing, and so on. As part of the course, participants will be expected to prepare materials such as a conference abstract and a conference handout, and to present their work to the class.</p> <p><b>Course objectives:</b></p> <ul style="list-style-type: none"> <li>● Learn professional conduct for use of human subjects and other areas of professional ethics.</li> <li>● Reflect on steps needed for professional success.</li> <li>● Develop skills in presenting and attending presentations.</li> <li>● Learn the general procedures for academic conferences and publishing.</li> </ul>
二、指定用書	<p>Goldsmith, John A., John Komlos, and Penny S. Gold. 2001. <i>The Chicago guide to your academic career: A portable mentor for scholars from graduate school through tenure</i> [CGAC]. Chicago: University of Chicago Press. [LB1778 G63 2001] (Chapters 3-4, 7)</p> <p>Payne, Thomas E. 1997. <i>Describing morphosyntax: A guide for field linguists</i>. Cambridge and New York: Cambridge University Press. (Appendix 1: Elicited and text data,</p>

	<p>pp.366-371)</p> <p>Wray, Alison, and Aileen Bloomer. 2012. <i>Projects in linguistics and language studies: A practical guide to researching language</i> (3<sup>rd</sup> edition). London: Hodder Education. [P126 W 73 2012] (Chapters 1, 12-16, 19-24)</p> <p>Wray, Alison, Kate Trott, and Aileen Bloomer. 1998. <i>Projects in linguistics: A practical guide to researching language</i>. London, New York, Sydney, and Auckland: Arnold. [P126 W 73 1998] (Chapter 24)</p>
三、參考書籍	<p>Comrie, Bernard, and Norval Smith. 1977. <i>Lingua descriptive studies: questionnaire</i>. <i>Lingua</i> 42:1-72. [Available online: <a href="http://www.eva.mpg.de/lingua/tools-at-lingboard/tools.php">http://www.eva.mpg.de/lingua/tools-at-lingboard/tools.php</a>]</p> <p>DeNeef, A. Leigh, and Craufurd D. Goodwin, eds. 2006. <i>The Academic's handbook</i>, 3<sup>rd</sup> edition. Duke University Press.</p> <p>Hacker, Diana. 1996. <i>Rules for writers: A brief handbook</i>. (3<sup>rd</sup> edition). Boston: Bedford Books of St. Martin's Press.</p> <p>Jackson, Acy, Kathleen Geckeis. 2003. <i>How to prepare your curriculum vitae</i>, 3<sup>rd</sup> edition. Chicago: McGraw-Hill Professional. [<a href="http://www.netLibrary.com/urlapi.asp?action=summary&amp;v=1&amp;bookid=86081">http://www.netLibrary.com/urlapi.asp?action=summary&amp;v=1&amp;bookid=86081</a>]</p> <p>Mary M. Heiberger, and Julia M. Vick. 2001. <i>The academic job search handbook</i>, 3<sup>rd</sup> ed. Philadelphia: University of Pennsylvania Press. [AJSH]</p> <p>Peters, Ann M., and Lise Menn. n.d. Guidelines for writing grant proposals. Ms.</p> <p>Silvia, Paul J. 2007. <i>How to write a lot: A practical guide to productive academic writing</i>. American Psychological Association (APA).</p>
四、教學方式	<p>This course covers topics related to academic research in linguistics through a series of lectures, discussions, practice exercises, and peer reviews.</p>
五、教學進度	<p>W1 02/20/2014 Orientation</p> <p>W2 02/27/2014 Research tools and academic writing (Wray and Bloomer 2012—Chs 1 &amp; 23)</p> <p><b>W3 03/06/2014 No class: Conference</b></p> <p>W4 03/13/2014 Professional ethics-I (Wray and Bloomer 2012—Chs.21 &amp; 22)</p> <p><b>W5 03/20/2014 Style and format (***)<b>Please bring your laptop and the Language style sheet to the class.</b></b></p> <p><b>Homework: formatting</b></p>

	<p>W6 3/27/2014 Professional ethics-II (Wray and Bloomer 2012—Ch. 16); Research tools—Corpus (Wray and Bloomer 2012—Ch. 19) and abstracting journals (Wray et al. 1998—Ch.24)</p> <p><b>*W7 04/03/2014 Holiday: Spring Break</b></p> <p>W8 04/10/2014 Data collection and management—I (Payne 1997:366-371; Wray and Bloomer 2012—Chs. 12 &amp; 14)</p> <p>W9 04/17/2014 Data collection and management—II (Wray and Bloomer 2012—Chs. 13, 15 &amp; 20) <b>**Assignment 1 (Formatting) due (RTF file)</b></p> <p>W10 04/24/2014 Research topics (Comrie and Smith 1977); Research (Goldsmith et al. 2001—Ch. 7—pp. 186-209); The mentor and thesis writing (Goldsmith et al. 2001—Chs. 3 &amp; 4)</p> <p>W11 05/01/2014 Lecture: abstract writing; <b>Homework: abstract</b></p> <p>W12 05/08/2014 Presentation skills (Wray and Bloomer 2012—Ch.24); <b>Homework: peer review of abstract</b></p> <p>W13 05/15/2014 <b>**Presentation (in English)—1a</b> (using traditional linguistics handouts); <b>Homework: revision of abstract</b></p> <p>W14 05/22/2014 <b>**Presentation (in English)—1b</b> (using traditional linguistics handouts) <b>**Assignments 2 and 3 due: revised abstract (with peer review result) due</b></p> <p><b>W15 05/29/2014 No Class (Conference: SEALS 24)</b></p> <p><b>W16 06/05/2014 Conference: IsCLL 14 (Academia Sinica)</b></p> <p>W17 06/12/2014 <b>**Presentation (in English)—2a</b> (using PowerPoint presentation)</p> <p>W18 06/19/2014 <b>**Presentation (in English)—2b</b> (using PowerPoint presentation)</p>
六、成績考核	<ul style="list-style-type: none"> <li>● The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given. <ul style="list-style-type: none"> <li>(a) <b>***department colloquium attendance (10%)</b></li> <li>(b) participation (10%)</li> <li>(c) formatting (Please follow the <i>Language</i> style sheet and the Leipzig glossing rules) (20%) (due on <b>April 17, 2014</b>)</li> </ul> </li> </ul>

	<p>(d) abstract review (15%) (due on <b>May 15, 2014</b>)</p> <p>(e) revised abstract (15%) (due on <b>May 22, 2014</b>)</p> <p>(f) presentation 1 (traditional linguistics handouts; <b>30 minutes in total (20 minutes for presentation; 10 minutes for questions/comments); in English</b>) (15%)</p> <p>(g) presentation 2 (PowerPoint presentation; <b>30 minutes in total (20 minutes for presentation; 10 minutes for questions/comments); in English</b>) (15%)</p> <ul style="list-style-type: none"> <li>● Late assignments will be accepted ONLY in DOCUMENTED cases of illness or crisis.</li> <li>● Students are responsible for material and information covered in classes that they miss.</li> </ul> <p><b><i>English spelling and grammar</i></b></p> <p>Because this course is concerned with materials normally intended for professional circulation, final drafts of all written assignments must conform to standard written American English. Final drafts will be marked down for errors in spelling, punctuation, or grammar. You are free to check your assignments for these elements in any way you choose: yourself, by making arrangements with a friend or classmate, by paying a professional, by using computer programs, and so forth.</p>
<p>七、講義位址 http://</p>	