語言學研究所九十五學年度上學期課程大綱

科號	LING560100	組別		學分		人數限制	
科目中文名稱	語言的普遍性	上與語言	言類型	教室	B30:	5	
科目英文名稱	Language Universals and Linguistic Typology						
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)						
上課時間	Friday 3:20-6:10PM						
擋修科目				擋修:	分數		

一、課程說明	This course offers an introduction to the concepts and methodology of linguistic typology. It provides an overview of the similarities and differences that underlie the vast array of human languages through examining major grammatical categories and constructions in the world's languages. Topics to be covered include: word order typology; morphological typology; case-marking and agreement systems; valency and transitivity; tense, aspect, and mood; etc.
	The overall goals are: (i) to develop the skills necessary to analyze the structure of language, and (ii) to provide a general training in analytic thought.
	By the end of the course, students are expected to be able to: (i) recognize the diversity of language systems and their fundamental similarities; (ii) understand and use the basic terminology of linguistic typology
二、指定用書	Whaley, Lindsay J. 1997. <i>Introduction to typology: The unity and diversity of language</i> . Thousand Oaks, London, and New Delhi: SAGE Publications. (ISBN: 0-8039-5963-X)
三、參考書籍	Comrie, Bernard. 1989. Language universals and linguistic typology: Syntax and morphology (2 nd edition). Chicago: University of Chicago Press. Croft, William. 2003. Typology and universals (2 nd edition). Cambridge University Press. Greenberg, Joseph. 1994. Language typology: A historical and analytical overview. Walter de Gruyter, Inc. Payne, Thomas E. 1997. Describing morphosyntax: A guide for field linguists. Cambridge, New York, and Melbourne:

	requiremen	its are fulfilled; N en.	NO second chance or alternative work					
 六、成績考核	The course	grade is based e	ntirely on how well the following					
	Week 18	01/12/2007	Cosubordination (Ch. 16) Research Paper due					
	Week 17	01/05/2007	Presentation Coordination and					
	Week 16	12/29/2006	Subordination (Ch. 15)					
		, , , 	14)					
	Week 15	12/13/2006	Morphosyntax of Speech Acts (Ch.					
	Week 13 Week 14	12/08/2006	Mood and Negation (Ch. 13)					
	Week 13	12/08/2006	11—Sections 2-3) Tense and Aspect (Ch. 12)					
	Week 12	12/01/2006	Valence IIICausativization (Ch.					
	*** * * * *	40/04/05	Devices (Ch. 11—Section 1)					
	Week 11	11/24/2006	Valence II—Valence-changing					
			183-185)					
			Transitivity-I (Ch. 11—pp.					
	WCCK 10	11/11/2000	(Ch. 10); Valence and					
	Week 10	11/17/2006	(Ch. 9) Animacy, Definiteness, and Gender					
	Week 9	11/10/2006	Case and Agreement Systems—II					
			Systems—I (Ch. 9)					
	WOOK 0	11,03,2000	8—8.2); Case and Agreement					
	Week 8	11/03/2006	Morphological Typology—II (Ch.					
	Week 7	10/27/2006	Morphological Typology—I (Ch. 7 and Ch. 8—8.1)					
	Waste 7	10/27/2006	Ch. 6)					
	Week 6	10/20/2006	Word Order Typology (Ch. 5 and					
			Grammatical Relations (Ch. 4)					
			Categories, Semantic Roles, and					
	Week 5	10/13/2006	Basic Categories: Lexical					
	Week 4	10/06/2006	Holiday: Mid-Autumn Festival					
	Week 3	09/29/2006	History (Ch. 2) Method and Explanation (Ch. 3)					
	Week 2	09/22/2006	Typology: Introduction (Ch. 1) and					
	Week 1	09/15/2006	Orientation (Cl. 1)					
五、教學進度	Week 1	Date	Topic/Activity					
	in discussion							
	lectures, an	d discussions.	Students are expected to participate					
日、 <u>狄子</u> 刀			ypology through a series of readings,					
四、教學方式	-		uction to the concepts and					
	_	Pearson ESL.	т <i>ди</i> ын туроюду. Могрноюду апа					
			ress. inguistic typology: Morphology and					
		description III: Grammatical categories and the lexicon. Cambridge University Press.						
		Shopen, Timothy, ed. 1985. Language typology and syntactic						
		University Press.						
	_	description II: Complex constructions. Cambridge						
		Shopen, Timothy, ed. 1985. Language typology and synta						
	_	description I: Clause structure. Cambridge University						
	Cambridge University Press. (ISBN: 0-521-58224-5) Shopen, Timothy, ed. 1985. <i>Language typology and synta</i>							
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	TIMELY completion of homework assignments Participation 10% Research Paper (10-20 pages) 60%
	 Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis. Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	