

LING 501000--Syllabus

Topics in Historical Linguistics: Distant Genetic Relationships

歷史語言學專題:遠距語言親屬關係

First Semester, School Year 96 (Fall 2007)

Instructor: Dr. Hsiu-chuan Liao (廖秀娟)

Time: Tuesday 9:00AM–12:00noon

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Office Hours: Wednesday 2:00-3:00PM, and by appointment.

COURSE DESCRIPTION:

This course assumes a basic knowledge of the Comparative Method of historical linguistics. Its goal is to provide a detailed discussion of the distant genetic relationships between the Austronesian language family and a number of other languages and/or language families (e.g. Austroasiatic, Tai-Kadai / Kra-Dai, Sino-Tibetan, Proto-Ongan, and Japanese).

We will consider this issue not only from a linguistic perspective, but also from perspectives of archaeologists and anthropologists.

TEACHING METHODS:

This course explores the issue of distant genetic relationships through a series of readings, lectures, and discussions.

GRADING POLICY:

The course grade is based entirely on how well the following requirements are fulfilled; **NO** second chance or alternative work can be given.

- (a) participation (10%)
- (b) two written article summaries, together with oral presentations (20% each)
- (c) a term paper (accompanied by an oral presentation) [The term paper is

basically a literature review of one of the hypotheses on distant genetic relationships.] (50%)

- Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis.
- Students are responsible for material and information covered in classes that they miss.

REQUIRED READING:

A collection of articles from journals and books.

REFERENCES

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- *Blevins, Juliette. 2007. A long lost sister of Proto-Austronesian? Proto-Ongan, Mother of Jarawa and Onge of the Andaman Island. *Oceanic Linguistics* 46(1):154-198.
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- Chang, Kwang-chih, and Ward H. Goodenough. 1996. Archaeology of Southeastern China and its bearing on the Austronesian homeland. In *Prehistoric settlement of the Pacific*, ed. by Ward H. Goodenough, 36-56. Transactions of the American Philosophical Society Vol. 86, Pt. 5. Philadelphia: American Philosophical Society.
- Diffloth, Gérard. 1990. What happened to Austric? *Mon-Khmer Studies* 16-17:1-9.
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- *Ostapirat, Weera. 2005. Kra-Dai and Austronesian: Notes on phonological correspondences and vocabulary distribution. *The peopling of East Asia: Putting together archaeology, linguistics, and genetics*, ed. by Laurent Sagart, Roger Blench, and Alicia Sanchez Mazas, 107-131. London: RoutledgeCurzon.
- *Pietrusewsky, Michael. 1994. Pacific-Asian relationships: A physical anthropological perspective. *Oceanic Linguistics* 33(2):407-429.
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TENTATIVE COURSE SCHEDULE

<u>Week</u>	<u>Date</u>	<u>Topic/Activity</u>
Week 1	09/11/2007	Orientation
Week 2	09/18/2007	Wright (1991); Reid (1996)
Week 3	09/25/2007	Holiday: Mid-Autumn Festival
Week 4	10/02/2007	Austronesian and Austro-Asiatic (Reid 1994)
Week 5	10/09/2007	Austronesian and Austro-Asiatic (Reid 1999)
Week 6	10/16/2007	Archaeology (Tsang 1995, 2005)
Week 7	10/23/2007	Archaeology (Bellwood 1994)
Week 8	10/30/2007	Physical Anthropology (Pietrusewsky 1994)
Week 9	11/06/2007	Austronesian and Tai-Kadai (Thurgood 1994)
Week 10	11/13/2007	Austronesian and Kra-Dai (Ostapirat 2005)
Week 11	11/20/2007	Austronesian and Tai-Kadai (Sagart 2005b, 2004—Sections 1-3)
Week 12	11/27/2007	Austronesian and Tai-Kadai (Sagart 2004—Sections 4-9); Sino-Tibetan-Austronesian (Sagart 1994)
Week 13	12/04/2007	Sino-Tibetan-Austronesian (Sagart 2005a)

Week 14	12/11/2007	Austronesian and Japanese (Vovin 1994)
Week 15	12/18/2007	Proto-Austronesian and Proto-Ongan (Blevins 2007)
Week 16	12/25/2007	Term Paper Presentation
Week 17	01/01/2008	Holiday: Founding Day of the Republic of China
Week 18	01/08/2008	Term paper due