語言學研究所<u>九十六</u>學年度<u>上</u>學期課程大綱

科號	GPTS510000	組別	學分		人數限制	
科目中文名稱	高級語言學概論		教室	教室 人社 C519		
科目英文名稱	Introduction to Linguistics: Advanced-level					
任課教師	廖秀娟 (LIAO, HSIU-CHUAN)					
上課時間	Wednesday 9:00AM-12:00noon					
擋修科目			擋修	分數		

一、課程說明	This course offers an introduction to the methods that linguists use for describing languages. It covers major areas of linguistic analysis: phonetics, phonology, morphology, syntax, semantics, historical linguistics, etc.
	The overall goals are:(a) to develop the skills necessary to analyze the structure of language, and(b) to provide a general training in analytic thought.
	By the end of the course, students are expected to be able to: (a) recognize the diversity of language systems and their fundamental similarities;
	(b) understand and use the basic terminology of linguistic subfields, including phonetics, phonology, morphology, syntax, semantics, and historical linguistics;
	(c) use linguistic analysis to investigate the organizing principles of languages.
二、指定用書	O'Grady, William D., and John Archibald, eds. 2004. <i>Contemporary linguistic analysis: An introduction</i> (5 th edition). Toronto: Pearson Longman. (ISBN: 0-321-15394-4)
三、參考書籍	 Fasold, Ralph W., and Jeff Connor-Linton. 2006. Introduction to language and linguistics. Cambridge University Press. Finegan, Edward. 1999. Language: Its structure and use (3rd edition). Fort Worth: Harcourt Brace College Publishers. Fromkin, Victoria, Robert Rodman, and Nina Hyams. 2002. Introduction to language (7th edition). Heinle. Hall, Christopher J. 2006. An introduction to language and linguistics. Continuum International Publishing Group.

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			Relevant linguistics: An introduction			
	<i>to the structure and use of English for teachers.</i> CSLI (Center for the Study of Language and Information).					
	Matthews, P. H. 2003. <i>Linguistics: A very short introduction</i> .					
	Oxford: Oxford University Press.					
	Napoli, Donna Jo. 1996. <i>Linguistics: An introduction</i> .					
	Oxford University Press.					
			he language instinct: How the mind			
	create la	0 0				
	Poole, Stuart C. 1999. Introduction to linguistics. St.					
	Martin's Press.					
		Radford, Andrew, Martin Atkinson, and David Britain. 1999. <i>Linguistics: An introduction</i> . Cambridge University Press.				
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	Rowe, Bruce M., and Diane Levine. 2005. <i>Concise</i> <i>introduction to linguistics</i> . Pearson Education.					
	0,	,	Language files: Materials for an			
			e and linguistics (9th edition). Ohio			
		iversity Press.				
四、教學方式	This course covers major areas of linguistics through a series of					
	-		ons, and 'hands-on' experience with			
	-	-	ents are expected to participate in			
	U		turns in presenting their solutions to			
	practice exe	ercises in class.				
 五、教學進度	Week 1	09/12/2007	Orientation			
五、软子连反	Week 2	09/19/2007	Language: A Preview; Phonetics-I			
			(Sections 2.1-2.4)			
	Week 3	09/26/2007	Phonetics-II (Sections 2.5-2.10)			
	Week 4	10/03/2007	Phonology I (Sections 3.1-3.3)			
	Week 5	10/10/2007	Holiday: National Day			
	Week 6	10/17/2007	Phonology-II (Sections 3.4-3.6)			
	Week 7	10/24/2007	Exam-I; Morphology-I (Sections			
			4.1-4.2)			
	Week 8	10/31/2007	Morphology-II (Sections 4.3-4.6)			
	Week 9	11/07/2007	Syntax-I (Sections 5.1-5.2)			
	Week 10	11/14/2007	No Class (intramural sports			
			event)			
	Week 11	11/21/2007	Syntax-II (Sections 5.3-5.5)			
	Week 12	11/28/2007	Exam-II; Semantics-I (Sections			
			6.1-6.2)			
	Week 13	12/05/2007	Semantics-II; Project Description			
			due			
	Week 14	12/12/2007	Linguistic Typology (Chapter 8:			
			8.1-8.2)			
	Week 15	12/19/2007	Historical Linguistics-I (Sections			
			7.1-7.4)			
	Week 16	12/26/2007	Historical Linguistics-II (Sections			
			7.5-7.8)			
	Week 17	01/02/2008	Presentation; Sociolinguistics			
			(Chapter 14: Section 14.1)			
	Week 18	01/9/2008	Sociolinguistics (Section 14.2)			

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	Research Paper due
六、成績考核	 The course grade is based entirely on how well the following requirements are fulfilled; NO second chance or alternative work can be given. (a) TIMELY completion of Homework Assignments: 20% (b) Participation: 10% (c) Examinations: 40% (20% for each examination) (d) Research Paper (7-15 pages): 30% Late homework will be accepted ONLY in DOCUMENTED cases of illness or crisis. Make-up exams will be given and deadlines extended ONLY in DOCUMENTED cases of illness or crisis. Students are responsible for material and information covered in classes that they miss.
七、講義位址 http://	